



Bluejay News

Seward High School
January-February 2018

Every student, every day, a success!

Mission Statement: The school district of Seward, in cooperation with parents and community, affirms that all students will have the skills to become productive and contributing members of a global community. The district is committed to the development of each student academically, emotionally, socially, and physically.

From the Administration

It's hard to believe that we are more than halfway through the 2017-2018 school year. We have seen fantastic progress by our students academically, and we are very appreciative to our students and staff for all their hard work the first semester. The first semester of this school year has also given us much to be proud of in the area of activities and athletics. We have great kids at Seward High School who represent our community in the right way. Please come out and support our students in their different activities.

Going forward this semester, we are anticipating many challenging and exciting events. One of the large tasks for this semester is how to we move forward with our 1 to 1 technology program. Our K-12 technology committee has been investigating the next steps by looking at data, types of devices and student engagement and opportunities. We really appreciate all of the students and parents that completed the technology survey last spring to assist in this effort. From this survey, we gleaned three common themes: the majority of our parents and students want us to keep our 1 to 1 program, our students want a device with a keyboard, and parents, students, and staff want to limit the temptation of excessive gaming.

Another big task this semester is preparing our juniors to take the statewide ACT test on April 3rd. This will be year two for this program, and we learned a tremendous amount from year one. This fall, we have tried to give our junior class different opportunities to prepare for this assessment including:

- practice ACT test in a timed format.
- individual meetings to discuss their results and set goals for the future.
- free ACT online preparation software that can be accessed from any computer.

Looking back on 2017, we have much to celebrate as a school community. We should all be proud of the work we have done together preparing our students for the future. The coming year should be just as exciting. Go Bluejays!

Scott Axt, Principal

Jill Johnson, Assistant Principal

John Moody, Activities Director



Since 1921 · Seward, Nebraska

Hughes Brothers donated \$20,000 to SHS!

We are very appreciative of Hughes Brothers donating \$20,000 to SHS to buy a CNC plasma metal cutting machine. This device will give our students a chance to work with industry standard equipment and we can not thank Hughes Brothers enough for their generosity to our Industrial Arts Program.

Seward High School and the SHS Student Council Presents: Karen Haase "Parent Social Media Presentation"

Karen Haase, a school attorney from KSB law, will be at Seward High School on Tuesday, February 27th at 7:00pm in the school theater to give parents an update on students using social media and the dangers and safeguards needed in today's digital world. Don't miss this very valuable information!



2018-2019 Course Registration Process/Timeline for Current SHS Students

The course selection and registration process for the upcoming 2018-2019 school year will begin in January with the following dates and times listed below.

Pre-Registration Meetings:

Grade Level	Registration Plan
Current Juniors	Band/Choir Students - Jan. 29 (1A/1B) Non-Band/Choir Students - Feb. 1 (1, 2, 3) Mrs. Von Kampen's classes Remainder - Feb. 1 (5th Hour)
Current Sophomores	Band/Choir Students - Jan. 21 (1A/1B) Non-Band/Choir Students - Jan. 25 (1, 2, 3, 4) Physical Science classes Remainder - Jan. 25 (5th Hour)
Current Freshmen	Band/Choir Students - Jan. 15 (1A/1B) Non-Band/Choir Students - Jan. 18 (2, 3, 4) Mr. Tvrdy's classes Remainder - Jan. 18 (5th Hour)

The purpose of the pre-registration meeting is to share important information regarding the course registration process such as available courses, recommendations, timelines, and graduation requirements. This will also link the course registration process to post-secondary planning. In short, these meetings help to ensure that students are being provided with the information they need to take full advantage of the high school experience from an academic standpoint.

The 2018-2019 course registration guide can be accessed in several locations on the Seward Public Schools website (www.sewardpublicschools.org). It includes information regarding graduation requirements, course descriptions, post-secondary planning advice, and course sequencing that will be helpful in determining which courses would be the best to select for each individual student. We encourage all students and parents/guardians to consult this guide extensively when making course registration decisions. Students and parents/guardians are also encouraged to consult with teachers, counselors, and school administrators as needed when making course registration decisions.

We would also like to remind students and parents/guardians to take the course registration process seriously. Decisions regarding how many sections of a particular course will be offered, the

period/term a particular course will be offered to reduce conflicts, the purchase of resources, and staffing decisions for the upcoming school year are all influenced by the registration patterns of our students. In short, the course requests of our students are one of the primary drivers in the development of the master schedule. As such, once the master schedule is created, course change requests will be limited and rare.

Registration forms will be due back to the counseling office prior to February 6. This will give parents one final opportunity to confer with teachers at the Monday, January 29th parent/teacher conference prior to the forms being due. Current students will then formally enter his or her course requests online February 8 during the school day. Once this step has been completed the scheduling team at Seward High School will begin its work building the master schedule for the coming school year.

Parent Teacher Conferences

The third round of parent/teacher conferences is scheduled for January 29th from 5:30-7:30 p.m. Parent/Teacher conferences provide an excellent opportunity for you to meet your son's and/or daughter's teachers, receive updates on their academic progress, and obtain other information that will help you to support your student in their journey through high school.

Special Program the Night of Parent/Teacher Conferences: Sophomore Parent Session with Counselors (6:45-7:30 pm)

A special program will be held for the parents of sophomore students the evening of the January 29th parent/teacher conferences. Sophomore parents are strongly encouraged to attend. The presentation will start at 6:45 p.m. in the new theater and will last approximately 40 minutes. School staff will share information regarding a wide array of post-secondary planning topics - especially focusing on the coursework opportunities (college credit options) as students move into the junior year.

Honors Breakfast

The Term 2 Honors Breakfast will be held Friday, January 26th from 7:30 to 8:15 a.m. The purpose of the Honors Breakfast is to recognize and celebrate those students who have made the Term 2 Honor Roll. Parents are strongly encouraged to attend along with their son and/or daughter. Additional information regarding the honors breakfast will be included in the report card mailing for those students who have made honor roll.



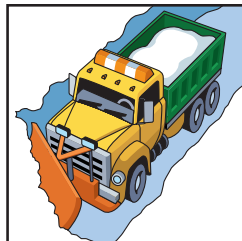
Attendance: It Matters!

It is common to see more student absences due to illness, family trips, and other school activities during the second semester of the school year. We speak frequently with our students about the importance of instructional time and generally see a dip in achievement from students who miss class time. Instructional time is paramount to student success and nearly impossible to replicate outside of the classroom. Please be thoughtful in planning family vacations and other extended absences to avoid missing school. Per School Policy, students are only allowed 5 absences per term. Students that go over this amount are subject to losing credit in each class over the 5-day limit. Seward High School sends letters at 3 days and 5 days as alerts to parents and students. In the event your student misses school for a professional appointment, such as a physician, orthodontist, therapy, court, or similar occurrence, please provide the school with documentation of this appointment when your student returns to school. This allows us to document these absences and not count them against the 5-day absence limit. The ONLY absences that do not count against the 5-day limit are approved documented absences (professional appointments) as stated above.



Winter Road Conditions

When the weather and roads become hazardous, please encourage your student to leave for school earlier, drive more carefully, and dress appropriately for the cold and the ice because walking and driving will be challenging for our young drivers. In the event that we are in school and it begins to snow or ice collects on the pavement, some sort of reminder will be given to students at the end of the school day reminding them to completely scrape their windshield, allow more distance between cars and to generally drive safely.



After School Study Group

Students have access to tutoring on Monday, Tuesday, Wednesday and Thursday night of each week from 3:45-4:45 p.m. in the Seward High School library. Students have access to Seward High School staff members as well as Concordia University students studying to become future teachers. Students needing computer access are also welcome to attend. Parents can contact the school to check on student study group attendance and times the student signed in and out of the library.



Junior Parents:

It is not too early to begin thinking about, and scheduling, Senior pictures. Seward High School will continue offering senior banners for purchase, these banners will hang in the main lobby during the 2018-19 school year. Information on how to order banners will be available this spring/summer.

Freshmen/Sophomore/Junior Parents:

Final call for students interested in participating in a study abroad opportunity in June of 2019. The deadline to sign up is March 23, 2018. Students will visit England and France. Contact John Moody, Activities Director, if your son/daughter would like more information. The school office number is: 402-643-2988.

Senior Portraits: Due Now!

Senior portraits for the yearbook are due no later than Friday, February 2nd. Portraits must be in full-color, vertical, cropped from the waist up or closer and submitted as high-resolution JPEGs to Mr. Pallas at tom.pallas@sewardschools.org. See Mr. Pallas in room #112 if you have questions



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Help! My Student is Repeatedly on the Ineligibility List. What Can I do?

The ineligibility list is a report generated at Seward High School that provides a list of students and courses who have a failing grade each week. While the reasons for why a student may be failing a course can vary greatly, often incomplete or missing work can figure prominently among the reasons – either because of the impact the missing work has on a student’s grade or because they do not participate in the necessary practice to obtain the knowledge and skills being assessed. We address this challenge internally at the high school by using our interventions framework that includes a combination of teacher and school-level interventions. In our interactions with parents as a part of this process, we often get the question, “What can I do?” We know that if a few have this question there must be others. Below are a few of the suggestions we often provide as a starting point for parents. Not all students are the same, so please don’t hesitate to contact us if you would like to process ideas further. The combination of at-home and at-school interventions will only increase the likelihood of future success for a struggling student. We appreciate the teamwork and cooperation.

Homework Routines: Tasks are easiest to accomplish when tied to specific routines. By establishing daily routines for homework completion, you will not only make homework go more smoothly, but you will also be fostering a sense of order for your students that they can apply later in life, including college and work.

- Find a location in the house where homework will be done. The right location will depend on your student and the culture of your family. Some students do best at a desk in their bedroom. Others become too distracted by things they keep in their bedroom and do better at a place removed from those distractions, like the dining room table or desk in a main living area. Some students need to work by themselves. Others need to have parents nearby to help keep them on task. Ask your student where the best place is to work. Give them the latitude to try this location, but also don’t be afraid to change the routine if it is not producing results. A good routine is one that works!

- Establish a dedicated homework time. Your student should get in the habit of doing homework at the same time every day. The time may vary depending upon the individual student and/or day of the week. Many students will have a variety of commitments such as school activities, work, and family activities. Building routines that take these variables into account is an essential element of good planning. We recommend a time before dinner or as early in the evening as possible. The later it gets, the more tired the student becomes and the more slowly the homework will actually get done.

Check PowerSchool Daily: PowerSchool is a valuable tool for you as a parent. You can set your account to provide you regular updates thereby allowing you to monitor the progress of your student. If you have questions regarding a specific assignment, grade, or other class specific variable on PowerSchool you can quickly email the teacher. PowerSchool is also a tool you can use to identify what needs to be done at home so you can set daily homework completion goals with your student as part of their routine. Please contact the Seward High School office at 402-643-2988 to set up a PowerSchool account if you do not already have one.

Trust Your Instincts: If your student tells you that they have their work completed and all is going well academically, yet you continue to receive notifications that they are on the ineligibility list, we encourage you to contact the school to inquire further. You can do so by emailing or calling one of your student’s teachers, counselors, or building administrators. We recommend you start with the classroom teacher to obtain the most detailed and specific information regarding the progress of your student.

Support the Interventions Process: The staff at Seward High School is committed to an interventions framework that includes layers of support at the classroom and school-level. This system involves interventions and communication at the classroom-level, during Access time, in the counseling office, and with school administration. Specifically, after three consecutive weeks of being on the ineligibility list, most students will have received an intervention by school administration. Often this involves assigning the student to mandatory tutoring a few nights each week and/or work time before or after school with a specific teacher. This can sometimes be an inconvenience for families as they need to accommodate additional transportation demands and/or alter their own routines; however, the accountability, structure, and support of these interventions have yielded significant benefits for many students at Seward High School.

There is no magic formula. The key at home is to find the balance between having consistent expectations and being flexible enough to find the right combination of strategies and interventions. It’s not always easy, but with good teamwork between the school and home we will increase the likelihood of success. The staff at Seward High School is here to serve. We are committed to striving to meet the needs of every student. We appreciate your efforts at home and will continue to do our best to meet the needs of all students.

Class of 2018 Commencement Ceremony

The Seward High School commencement ceremony will be held Sunday, May 13th 2018, at 2:00 p.m. in the new gym at Seward High School. Students are to report to the old gym by 1:15 p.m. with cap, gown, and attire appropriate (business casual) for the event. While in the old gym, graduates will receive final instructions regarding graduation procedures and parents/guardians/friends of the family will be able to take pictures of the Class of 2018 one last time before the ceremony begins. The entire ceremony will last approximately 50 minutes from start to finish. Students who do not plan to participate in the commencement ceremony should report to Mr. Axt as soon as possible no later than Friday, April 27th. This information is being provided as early as possible for family planning purposes. Additional information regarding the ceremony will be provided in subsequent newsletters.



Other Important Dates and Information for the Class of 2018:

- **Community Service Hours Due:** Thur. April 26th
- **Prom:** Saturday, April 28th
- **Honors Night:** Tuesday, May 8th (Business Casual Dress – No jeans or shorts please)
- **Last Day for Seniors:** Wednesday, May 9th
- **Graduation Rehearsal:** Wed. May 9th at 10:00 a.m.
- **Yearbooks:** Seniors interested in a yearbook must purchase online at www.jostens.com no later than April 27th.
- **Yearbook Parent Page Ad:** Senior parents interested in purchasing a parent page ad for their senior student may do so by contacting the yearbook sponsor, Mr. Pallas, at tom.pallas@sewardschools.org or by calling Seward High School at 402-643-2988.
- **Senior Skip Day:** To eliminate any potential misunderstanding, the school does not approve any senior skip day while school is in session. Seniors who participate in a skip day will not be excused and will be assigned a consequence. If parents of seniors call the attendance office, they will be told that the school does not sanction a skip day.
- **Fines:** Students who owe any fines will not receive their diploma until the fine has been cleared.
- **Diplomas:** This is a reminder that diplomas are awarded after a senior student has completed all activities associated with the high school. Students who have completed all activities following the graduation ceremony will receive their diploma shortly thereafter. Students still involved in activities such as state track, school trips, etc. will receive their formal diploma after their final school activity following graduation.

ACT Planning for Juniors and the State-Mandated ACT

When should my junior student take the ACT? This is a common question we hear from parents at Seward High School. We recommend that most students take the ACT a minimum of two times – once during the junior year and then again during the first semester of the senior year. We recommend testing in April for those students who only plan to take the test once during their junior year. All juniors will take the ACT for state reporting Tuesday, April 3rd. As the test is content based, being further along in classes will help improve the chances of a higher score. For students wanting to maximize their ACT performance we recommend taking the test up to four times – two times during the junior year and then another two times during the first semester of the senior year.

As you plan ahead, **PLEASE** make sure your junior student is in attendance on the state-mandated ACT Tuesday, April 3. That is the day after our Easter Spring break! Please do not schedule appointments for that day. We need all of the juniors to take the test that day. Let's shoot for perfect attendance, juniors!

Additional ACT Reminders:

ACT Fee Waiver: (This does not pertain to the April 3rd in-school test) Students with economic need may qualify for fee waivers with the ACT if they meet one or more of the following criteria:

- Family receives public assistance
- Student is a ward of the state
- Student resides in a foster home
- Student is homeless
- Student participates in free or reduced-priced lunch program
- Family income is at or below the 2010 Bureau of Labor Statistics Low Standard Budget

Students may use up to two ACT waivers total junior and/ or senior year. Any student who qualified for an ACT waiver also will qualify for application fee waivers when applying to college. Contact Mr. Fields or Ms. Baker for assistance.

ACT Score Reporting: It is the student's responsibility to submit test scores to their college of choice. While registering for the test, students can select up to four colleges to receive their test scores. To avoid paying to send your scores at a later date, please ensure that you have selected four colleges of your choice at the time of registration. The score that juniors earn on the April 3rd test can be used for college reporting.

Test Preparation: Visit the SHS counseling office to learn more about ACT preparation materials and resources available to you!

Counselor's Corner

Tips for Winning the Scholarship Game

Start the process early. Start searching for scholarships as soon as possible. Don't wait until the spring semester of your senior year in high school to start searching, or you'll miss many of the deadlines. There are many scholarship awards available to students in earlier grades. Continue searching for scholarships even after you are enrolled in college.

Don't pay for scholarship searches. Use free resources such as ScholarshipQuest at EducationQuest.org with over 2,000 Nebraska-based scholarships. Free national sites include Fastaid, Scholarship Monkey, ScholarshipExperts.com, School Soup, and Scholarships.com.

Earn the best possible ACT/SAT scores by taking the exam in the spring of your junior and again in the fall of your senior year. December is the last date for seniors to take the ACT/SAT and have it count for many scholarships.

Tailor your application to the goal of the scholarship. Read and follow directions carefully. To illustrate, last year 6,000 students in Nebraska applied for the Buffett Scholarship. Of those 6,000 applicants, over 3,000 were eliminated from consideration because they didn't fully complete all the required components of the application.

Apply for local scholarships. Ms. Baker and Mr. Fields will begin communicating application procedures and timelines for the Seward Community Scholarship Fund early in the spring semester. It is strongly recommended that all college bound seniors consider applying.

Visit with Ms. Baker or Mr. Fields often for information regarding scholarship possibilities. The scholarship bulletin board (in the middle commons) or the Seward High School Counseling website (<http://sewardhighcounseling.wordpress.com>) are also good resources as you explore various scholarship opportunities.

Update your activities, honors, community service, or paid jobs using the Activities Resume at EducationQuest.org.

Use quality references such as a teacher, coach, or activity sponsor. Encourage them to write specific examples of your leadership skills or other qualities that you believe will make you a good candidate for a particular scholarship. Give them advance notice and a specific deadline when making your request.

Place scholarship applications in deadline order. Local awards and college-specific applications deserve top priority because you're more likely to earn them.

Tailor your essay to the scholarship. Ask a teacher, counselor, parent, or administrator to read your essay and offer advice. Your essay response will be a great opportunity for you to stand out in comparison to other applicants.

If you have difficulty writing essays, record yourself with your iPad answering the question out loud and then transcribe what you say. You can use your transcription to draft an outline to assist with writing your essay.

Pay close attention to grammar, spelling, and neatness. Ask at least two people to proofread your entire application.

Make a photocopy of your application before mailing it. Send the application by certified mail (if mailing is required), return receipt requested, or with delivery information.

While the suggestions above are helpful tips to best present yourself in the pursuit of scholarships, it is important to remember that it is what you do throughout your high school career that matters most. You are encouraged to apply yourself to the best of your ability in rigorous coursework. This will not only make your application more attractive because you have attempted these courses, but will also improve your academic skills so that you are able to perform at a higher level on standardized tests such as the ACT/SAT. Furthermore, consistent school and community involvement over time will be a critical component of several scholarship awards. In short, do your best to make the most of your high school experience from a post-secondary preparation standpoint. You can do it!



sewardhighcounseling.wordpress.com



www.sewardpublicschools.org

Support for Parents/Students Applying for Financial Aid

Financial aid makes up the difference between what college costs and what a family can afford to pay. Approximately two-thirds of full-time undergraduate college students receive some sort of financial aid.

Three main types of financial aid:

- Loans that have to be repaid
- Grants and scholarships that don't have to be repaid
- Employment programs, such as work-study, that allow students to earn money and gain job experience while still in school

Below you will find several web resources that will assist in navigating the financial aid application process.

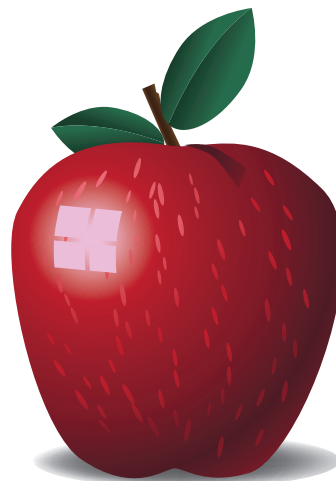
URL to Website	Summary of Resource
https://studentaid.ed.gov	The Federal Student Aid website is a good starting place for students planning for college and looking for financial aid.
https://fafsa.ed.gov	The fafsa.ed.gov website takes students line-by-line through the financial aid application process.
http://www2.ed.gov/inaid/landing.jhtml	This is a U.S. Department of Education website devoted to financial aid. There are several useful links at this URL that will assist students/parents.
https://www.khanacademy.org/college-admissions-paying-for-college/financial-aid-process/v/overview-of-fafsa-and-css-profile	This is a KHAN Academy video overview of FAFSA and the CSS profile. This is a great place to start for those just trying to understand the basics of financial aid.
https://www.khanacademy.org/college-admissions-paying-for-college/financial-aid-process/a/fafsa-walkthrough	This is a video series created by KHAN Academy that will walk those watching through the eight steps of applying for financial aid: account setup; student demographics; school selection; dependency status; parent demographics; parent financial information; student financial information; sign and submit. Each of the eight parts has a short video clip explaining the various steps in detail.

Helping Your Student Plan for the Future

You play a critical role in helping your student to understand the various options available to them after high school. The list of suggestions below comes from EducationQuest and is designed to support parents and mentors as they help to guide their student towards the "right" post-secondary fit.

- Talk to your student about his or her interests, abilities, talents, and goals.
- Know what is going on in school and with your student's studies.
- Make sure your student is in school every day, on time, and ready to learn.
- Give your student responsibilities around home.
- Talk about education opportunities beyond high school including college, trade school, community college, military service, apprenticeships, and specialized programs.

- Learn about the courses available at Seward High School and be involved when your son and/or daughter make these selections during the course registration process.
- Talk about your job/career.
- Let your student know every day that you care about what happens to him or her.



It's Never Too Early to Start Researching Colleges

Nebraska has nearly 60 four-year colleges, community colleges, and trade schools. Understanding this wide-array of opportunities can sometimes be overwhelming. Below is information from EducationQuest summarizing some of the possible career opportunities associated with each type of post-secondary pathway.

Universities and Colleges (four-year) offer bachelor degrees in a variety of majors. Many also offer advanced degrees such as master and doctorate level degrees.

Examples of Potential Careers: Accountant, Computer Systems Analyst, Dietitian, Engineer, Graphic Designer, Insurance Agent, Investment Banker, Journalist, and Teacher.

Community Colleges (two-year) offer certificates, diplomas and associate degrees in a variety of programs. Courses taken in an academic transfer program will transfer to most four-year colleges.

Examples of Potential Careers: Automotive Technician, Aviation Mechanic, Dental Assistant, Emergency Medical Technician, Heating and Air Conditioning Technician, and Licensed Practical Nurse.

Private Career Schools (trade schools) – specialize in fields or trades such as technology, business or cosmetology. Most award diplomas or certificates that are completed in a short period of time.

Examples of Potential Careers: Administrative Assistant, Computer Systems Technician, Cosmetologist, Court Reporter, Massage Therapist, Medical Assistant, and Veterinary Technician.

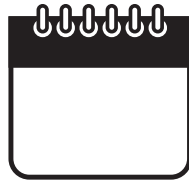
It's never too early to start investigating the various post-secondary possibilities. For details about colleges in Nebraska and across the United States, see College Profiles at KnowHow2GONEbraska.org. Parents and mentors should also consider the following suggestions to help identify the right post-secondary fit for their student:

- Visit college websites with your student to learn about various options.
- Attend activities with your student at area colleges. These might include sporting events and athletic or band camps. This will help you understand the size and “feel” of the colleges.
- Encourage your student to participate in group campus visits organized at the high school. Take the opportunity to learn about programs offered by area colleges.
- If you're traveling as a family, stop at some colleges along the way to learn about options farther from home.
- Encourage your student to start scheduling college visits as a sophomore or junior. Contacting the admissions offices at each school can do this. It is also wise to attend college fairs in your area.

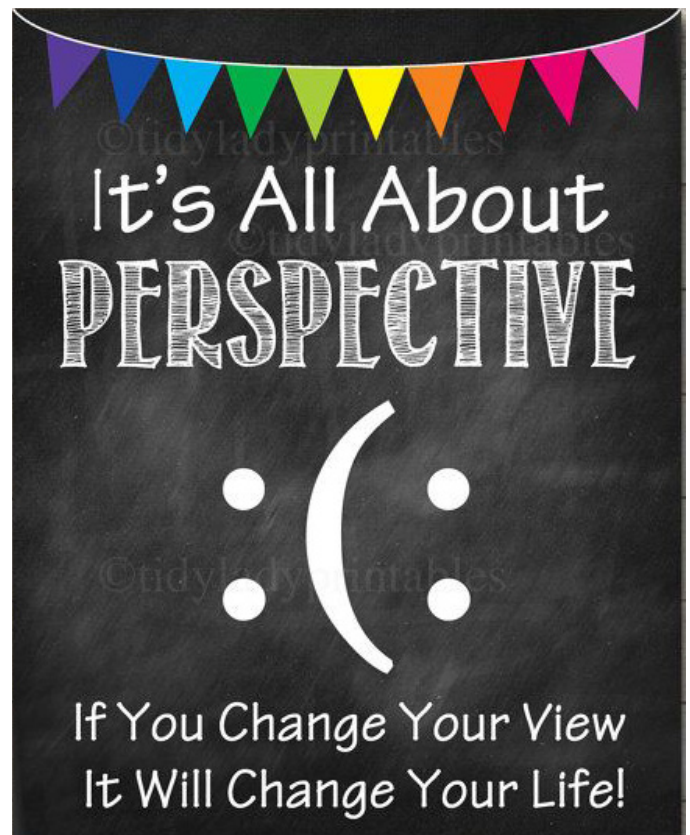


Important Dates

- **January 15-February 1:** Register for the 2018-2019 School Year.
- **January 26:** Honors Breakfast, 7:30-8:15 am
- **January 29:** Parent-Teacher Conferences, 5:30-7:30 pm
- **January 29:** Sophomore Parent Session with the Counselors, 6:45-7:30 pm
- **February 6:** Registration forms due back to the counseling office
- **March 23:** Deadline to sign up to go on the trip to England and France



*For more information, see the activities calendar at :
<http://www.centralconference.org/public/genie/408/school/8/>



Seward High Counseling Center Communication

Phone: 402.643.2988
Email: A-K Kevin Fields kevin.fields@sewardschools.org
L-Z Noelle Baker noelle.baker@sewardschools.org
Website: <https://sewardhighcounseling.wordpress.com>
Instagram: [sewardhighcounseling](https://www.instagram.com/sewardhighcounseling)
Twitter: [SewardHighCounseling@SHCounselors](https://twitter.com/SewardHighCounseling)
Facebook: Seward High School Counseling Center
eBackpack: Class of 2018, Class of 2019, Class of 2020, Class of 2021

Staying Connected with Seward High School:

Building/District Website: www.sewardpublicschools.org
Facebook: <http://www.facebook.com/sewardpublicschools>
Twitter Athletic Updates: @SewardBlueJays
Activity Calendar: www.centralconference.org
Staff Email: firstname.lastname@sewardschools.org



January 2018

Note: The actual times, dates and locations of the events listed below are subject to change at any time based upon a wide array of variables. Please continue to check www.centralconference.org on a regular basis for the most up-to-date school calendar and event information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 WVAC	2 WVAC	3 WVAC	4 WVAC Professional Development Day - No Students 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:00pm BB-G/9th Beatrice BB-JV Rescheduled to 01-09-18 7:30pm BB-B/9th Beatrice	5 School resumes 4:00pm WR-JV Ashland-Greenwood 4:00pm WR-Varsity Ashland-Greenwood 4:30pm BB-G/JV Beatrice 4:30pm BB-B/JV Beatrice 6:00pm BB-G/Varsity Beatrice 7:30pm BB-B/Varsity Beatrice	6 Midwest Cup Show Choir @ UNL 8:00am Quiz Bowl @ Elkhorn South
7	8 BB-JV (Cancelled) 6:00pm BB-G/9th York BB-JV (Cancelled) 7:30pm BB-B/9th York	9 5:30pm WR-JV West Point Beemer 5:30pm WR-Varsity West Point Beemer vs. Multiple Schools 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:00pm BB-B/JV (Rescheduled from 01-04-18) Norris 6:30pm-9:00pm Supreme Court Youth Basketball Camp @ SHS New Gym	10 FFA Lunch Meeting @ Seward High School 7:00pm Booster Club mtg	11 5:00pm BB-G/9th Wahoo 5:45pm-6:45pm Boys Basketball Team Meal @ SHS West Cafeteria 6:00pm WR-Varsity Seward vs. Multiple Schools 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:30pm 5th grade Dare graduation @ SMS 6:30pm BB-B/9th Wahoo	12 5:00pm BB-G/JV Schuyler 6:00pm BB-B/JV Schuyler 6:00pm BB-G/Varsity Schuyler 7:45pm BB-B/Varsity Schuyler	13 10:00am American Legion Oratorical Contest @ North Platte 10:00am WR-Varsity Nebraska City 2:00pm BB-G/JV Waverly 2:00pm BB-B/JV Waverly 3:45pm BB-G/Varsity Waverly 5:30pm BB-B/Varsity Waverly
14	15 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater BB-JV (Cancelled) 6:30pm-9:00pm Supreme Court Youth Basketball Camp @ SHS New Gym	16 4:30pm BB-G/JV Crete 4:30pm BB-B/JV Crete 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:00pm BB-G/Varsity Crete 7:30pm BB-B/Varsity Crete	17 7:00pm-8:30pm Post Prom Meeting @ SHS West Cafeteria 8:00pm-2:00pm FFA Leadership Skills Event @ York	18 6:30pm WR-JV Schuyler 6:30pm WR-Varsity Schuyler 7:00pm 5-7 winter band concert @ SHS New Theater	19 4:30pm BB-G/JV Aurora 4:30pm BB-B/JV Aurora 6:00pm BB-G/Varsity Aurora 7:30pm BB-B/Varsity Aurora	20 Swing Choir to Pleasant Hill, Missouri 9:30am WR-Varsity Plattsmouth 10:30am BB-G/9th Fairbury 12:00pm BB-B/9th Fairbury
21	22 Supreme Court Youth Basketball Camp @ SMS TBD BB-B/Varsity vs. TBD TBD BB-G/Varsity vs. TBA 5:00pm BB-G/9th Aurora 6:30pm BB-B/9th Aurora 6:30pm-9:00pm Supreme Court Youth Basketball Camp @ SMS Big Gym	23 4:30pm BB-B/8th Seward Middle School vs. Columbus Middle 4:30pm BB-B/7th Columbus Middle vs. Seward Middle School 6:00pm BB-G/Varsity TBD 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 7:45pm BB-B/Varsity Crete	24	25 9:00am-2:00pm Multicultural Fair @ Harvest Hall 5:30pm WR-Varsity Seward vs. Multiple Schools 6:00pm BB-B/Varsity TBD 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:30pm BB-B/8th Columbus Lakeview vs. Seward Middle School 6:30pm BB-B/7th Columbus Lakeview vs. Seward Middle School	26 No Elementary School Heartland Festival Choir 6:00pm BB-G/Varsity TBD	27 TBD BB-G/Varsity TBD TBD BB-B/Varsity TBD 12:30pm WR-JV Centennial
28 8:00am All-American Wrestling Classic @ Seward High School	29 5:30pm-7:30pm SHS PTC 6:00pm BB-G/9th Lincoln Pius X 6:30pm-9:00pm Supreme Court Youth Basketball Camp @ SMS Big Gym 7:30pm BB-B/9th Lincoln Pius X	30 4:30pm BB-B/8th Seward Middle School vs. York 4:30pm BB-B/7th York vs. Seward Middle School 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:15pm BB-B/JV Lakeview	31			

February 2018

Note: The actual times, dates and locations of the events listed below are subject to change at any time based upon a wide array of variables. Please continue to check www.centralconference.org on a regular basis for the most up-to-date school calendar and event information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 4:00pm BB-B/8th Aurora vs. Seward Middle School 4:00pm BB-B/7th Seward Middle School vs. Aurora 4:00pm WR-JV York 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater	2 4:30pm BB-G/JV Blair 4:30pm BB-B/JV Blair 6:00pm BB-G/Varsity Blair 7:30pm BB-B/Varsity Blair	3 8:30am BB-G/9th Seward vs. Multiple Schools 9:30am WR-Varsity Aurora
4	5 6:00pm BB-G/9th Seward vs. Multiple Schools 6:30pm BB-B/9th Schuyler	6 4:30pm BB-B/7th Seward Middle School vs. Multiple Schools 4:30pm BB-B/8th Seward Middle School vs. Multiple Schools 4:30pm BB-G/JV Fairbury 4:30pm BB-B/JV Fairbury 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater 6:00pm BB-G/Varsity Fairbury 8:00pm BB-B/Varsity Fairbury	7 FCCLA District 2 STAR @ Waverly 12:00pm-4:00pm FFA State Degree Interviews @ Milford	8 4:00pm BB-B/8th Crete MS vs. Seward Middle School 4:00pm BB-B/7th Crete MS vs. Seward Middle School 4:30pm BB-B/7th Seward Middle School vs. Multiple Schools 4:30pm BB-B/8th Seward Middle School vs. Multiple Schools 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater	9 TBD WR-Varsity TBA 4:30pm BB-G/JV York 4:30pm BB-B/JV York 6:00pm BB-G/Varsity York 7:30pm BB-B/Varsity York	10 Swing Choir @ NWMS TBD WR-Varsity TBA 8:30am BB-B/9th Seward vs. Multiple Schools
11	12 TBD BB-G/Varsity TBD vs. Multiple Schools 4:00pm BB-B/8th Beatrice Middle vs. Seward Middle School 4:00pm BB-B/7th Beatrice Middle vs. Seward Middle School 6:00pm BB-B/9th Seward vs. Multiple Schools	13 TBD BB-G/Varsity TBD vs. Multiple Schools 4:00pm-8:00pm SMS PTC-grades 6-8 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater	14 8:00am-3:30pm FBLA - UNL Business Day @ UNL	15 TBD BB-G/Varsity TBA vs. Multiple Schools TBD WR-Varsity TBA 4:30pm BB-B/8th Aquinas Catholic vs. Seward Middle School 4:30pm BB-B/7th Aquinas Catholic vs. Seward Middle School 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater	16 NO SCHOOL @ SPS TBD WR-Varsity TBA	17 TBD BB-G/Varsity TBD vs. TBD TBD WR-Varsity TBD Swing Choir
18	19 FFA Week @ Seward High School TBD BB-B/Varsity TBA vs. Multiple Schools Professional Development Day - No Students 9:00am Conference Speech Meet @ Lakeview 4:30pm BB-B/8th Seward Middle School vs. Schuyler Community 4:30pm BB-B/7th Schuyler Community vs. Seward Middle School	20 TBD BB-B/Varsity TBA vs. Multiple Schools FFA Week @ Seward High School 4:30pm BB-B/7th Seward Middle School vs. Crete MS 4:30pm BB-B/8th Crete MS vs. Seward Middle School 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater	21 FFA Week @ Seward High School FFA Lunch Meeting @ Seward High School	22 FFA Week @ Seward High School TBD BB-B/Varsity TBA vs. Multiple Schools 6:00pm-9:00pm SHS - Musical Practice @ SHS New Theater	23 FFA Week @ Seward High School 7:30pm 8th grade Choir trip to Lied	24 TBD BB-B/Varsity TBD vs. TBD
25	26 First Day Spring Sports Practices 7:00pm SHS Band/8th grade band concert @ SHS New Theater	27 6:30pm-9:30pm SHS - Musical Practice @ SHS New Theater	28			