

*Mission Statement:* The school district of Seward, in cooperation with parents and community, affirms that all students will have the skills to become productive and contributing members of a global community. The district is committed to the development of each student academically, emotionally, socially, and physically.

#### Seward High Through the Decades

This year's Homecoming Week was a great success with dress up days, hallway decorations, and lunchtime contests sponsored by the Student Council. The highlight of the week was the parade down Pinewood Avenue featuring the marching band and many extra curricular clubs and sports teams. Once again, this year's parade route took the students past Ridgewood. St. Vincent's School and

wood, St. Vincent's School, and

Seward Elementary School before returning to the high school football field for a pep rally sponsored by the cheerleading squad. The festivities concluded with a dance hosted by the Student Council, which was attended by well over 300 students. Thanks so much to the community for the positive support for all of our extra curricular activities this year!

#### NEW TIME for After School Study Group

Students will have access to SHS study group on Monday, Tuesday, Wednesday, and Thursday \_\_\_\_

night each week from 3:45-4:45 p.m. in the Seward High School library. Students will have access to Seward High School staff members as well as computer access. All are welcome to attend.



#### <u>Panic</u>

Author Sharon Draper spoke to SHS students on September 29th, thanks to CUNE's Plum Creek Literacy Festival. Draper is the author of the "All Seward High Reads" selection, Panic. In conjunction with the Plum Creek

Literacy Festival event, sophomore Tatum Criner led her fellow FCCLA members in promoting awareness of human trafficking through the Red Sand Project. On September 29th, staff and



students wore red shirts, and this group distributed bags of red sand along with "not so fun" facts about human trafficking. Students then filled sidewalk cracks around the school with red sand to signify that all lives are important, and we should not let anyone fall through the cracks.

On October 25th, Dr. Sue Gabriel, EdD, MSN, NWU Associate Professor specializing in dating violence, human trafficking, and social media misuse will speak to students at 9:00 a.m. in the SHS Auditorium and at 7:00 p.m. to students, adults, community members, and godparents groups at St. John Lutheran Church. All are invited to the evening event.





follow us on **Twitter** #sewardjays @SewardBlueJays

#### SHS Evening of One Acts: Three Comedies on Friday, November 17th

The 23drd Annual Evening of One Acts by the SHS Drama Department will be held Friday, Nov. 17th at 7:00 pm at the Seward High Theater.

Admission is \$5.00 per seat. Children not in school are free!

The school feature 50+ students who will be presenting three comedies: "Competition Piece" by and directed by Clark Kolterman and Concordia University student directors Matty Smith and Eric James and "Shut and Bar the Door!" by Tom Gray and directed by Clark Kolterman, along with Concordia Student Director Jayme Lowe of Atchison, KS. The show selected to represent SHS at the Central Conference and District competitions is "This is a Test" by Stephen Gregg and directed by Clark Kolterman and Concordia University student Taylor Kniewel.

The show, "Shut and Bar the Door" by and directed by Clark Kolterman and Concordia University student Jayme Lowe will also be the featured SHS one act in competition for the Central Conference Play Production contest on Tuesday, Nov. 21, starting at 9:00 am with no admission fee and at the NSAA District Play Production contest Friday, December 1, 2017.

The SHS One Act plays are underwritten and with the continued support of the SHS Booster club, who, over the last 23 years, has contributed over \$10,000 to the local student productions!

There is no reserved seating for any of the shows. The doors for the Nov. 17 production open at 6:15. Contact Clark Kolterman at clark.kolterman@sewardschools. org for more information or call the school office.



#### <u>P.R.I.D.E. Program</u>

Students continue to be nominated weekly for excelling in areas of Preparation, Respect, Integrity, Dedication, and Effort. Certificates are given each week to all those nominated. Five honorees along with the reason for their recognition are announced via intercom to the student body. Pictures of these students are posted on school social media sites. The first quarter P.R.I.D.E. Recognition Rally is scheduled for October 13th at 9:00 a.m. with SHS graduates, twins Senator Mark and Mr. Clark Kolterman, as the featured speaking duo.



#### Practice ACT Test

On September 7th the entire junior class engaged in a practice ACT test. SHS counselors and teachers scored the test and compiled results. Data gleaned from this test is being used to help enhance classroom instruction and assessment practices. Each junior met individually with a school counselor, principal, or district administrator to review their test results, set a goal score, and discuss strategies for achieving their personal goal.

#### ACT Testing

More Nebraska colleges/universities are now accepting the February ACT scores for financial aid and scholarships. Many students have already signed up for the October 28 test day. Other test date options for this school year are December 9, February 10, April 14, and June 9. All juniors will take the ACT Tuesday, April 3, for state reporting. This test date is not optional for juniors and will count as a reportable score to both the state and to colleges/universities for admission and financial aid. Parents: Please do not schedule an appointment for your child for this day! Students or parents with questions are encouraged to visit with their counselor.

#### **Does Multi-Tasking Work?**

**Q:** My son scans twitter and texts his friends while doing homework. Can he really work effectively when he's multitasking?

A: Experts say most people make more mistakes and take longer to finish a job when they multitask. So while your child may feel that they are accomplishing their work without a problem, they could actually be taking longer to complete assignments and not even realize it. Also, they might not be doing their work as well as they could otherwise.

To show your student the difference, encourage them to track how long it take them to do their homework for a week and the number of errors marked when



the work is returned. Then, have them do schoolwork for a week with electronic devices turned off and track the same things. They may be surprised with the results. Seward High School 5th Annual College Week

We are excited to have College Week the week of October 9! During the week we will promote a post-secondary atmosphere with fun and prizes, as well as information from colleges to universities to military to trade school. Keeping in mind the need for some training/education after high school, we want to encourage our students to explore the variety of options available to them.

The **Omaha College Fair** precedes College Week this year. It is scheduled for Sunday, October 1, from 1-4 p.m. at Century Link. Over 125 post-secondary institutions will be there in a friendly come-and-go atmosphere. Students are encouraged to sign up for a bar code in advance at http://www.nebraskacollegefairs.org/.



#### http://www.nebraskacollegefairs.org/

#### Apply 2College Day

Completing a college application can be daunting. In an effort to ease this process EducationQuest is sponsoring a statewide campaign in which high schools conduct college application events during the school day. Seward High School will be having its Apply2 College Event which will coincide with Post-Secondary Testing Day October 11. College reps will be here in the morning to assist with college applications. Seniors need to know their social security number. Some may need a form of payment for application fees.

#### Post-Secondary Testing Day

October 11 is Post-Secondary Test Day! All freshmen will take the Pre-ACT, sophomores will take the Pre-ACT or PSAT, while juniors have signed up to take the PSAT (pre-SAT test, National Merit Qualifier), ACT online diagnostic, ASVAB (military entrance), or Accuplacer (a community college placement exam that has replaced the COMPASS). Seniors may also take the ASVAB or Accuplacer test. These assessments are excellent tools to help with the post-secondary planning process.

# RESPECT

#### Encourage Respect

Teaching your teen to be respectful at home can make them more considerate and improve their relationships with friends, teachers, and employers. Try these ways to promote respect.

Address the behavior. When your child sighs, stomps off, or talks back, it may seem easier to overlook it than to discuss it. But letting them get away with it won't help them or you in the long run. Take the time to talk about their behavior and to set consequences.

**Offer strategies.** Discuss appropriate ways for them to handle situations where they tend to be disrespectful. For instance, if they ask for your input and then roll their eyes at your suggestions, spell out what they could do instead ("Try saying, "Thanks, but I'm not sure that will work because....."). Or agree on a look or gesture that quickly communicates to them, "Think of another way to react!"

**Respond respectfully.** Demonstrate respect with how you react to their behavior. If you are in public, you might pull them aside to keep the matter private. Let them know what they did wrong. Then explain what will happen if their rudeness continues (your shopping trip is over and they won't get the new shoes they wanted).

#### End of Term 1

The first term of the 2017-2018 school year will come to an end Thursday, October 19. Students who have attempted 10 or more academic credits and earned a 93% or better GPA, received no "C's" or below in any class, and have no "N's" or "U's" for Citizenship will be on the Term 1 honor roll. Students making the honor roll will receive notification in the mailing that includes their report card.

#### Term 2 Schedule Changes

The second term of the 2017-2018 school year will begin Tuesday, October 24. Students and parents should be advised that schedule changes will be made only on a limited basis when there is a scheduling error or some other educationally significant variable making it necessary. Students were given an opportunity prior to the start of term 2 to request schedule changes. The purpose of completing this process prior to the start of a new term is to prevent unnecessary interruptions to classroom instruction once a new term begins.



#### **Attendance Matters**

Teens who attend school regularly are more likely to graduate. Good attendance also creates a habit that can carry over into work later. Consider these tips.

- Set Expectations. Being out for even a day or two a month means losing valuable learning time. Tell your child that the only acceptable excuses are illness, family emergencies, or pre-approved college visits.
- Discuss Results. Point out that missing school means they will have to make up coursework. If they fall far behind, they may have to retake courses.

Note: Call office at 402-643-2988 for student absences and provide documentation for doctor visits and appointments so they do not count toward the student 5 day limit for a term.

#### **Honors Breakfast**

The first honors breakfast of the 2017-2018 school year will be held Friday, November 3, from 7:30 to 8:15 a.m. The purpose of the honors breakfast is to recognize and celebrate those students who have made the Term 1

honor roll. Parents are strongly encouraged to attend along with their son and/or daughter. Additional information regarding the honors breakfast will be included in the report card mailing for those students who have made honor roll.



### www.sewardpublicschools.org

#### **Parent/Teacher Conferences**

The second round of parent/teacher conferences is scheduled for Monday, November 14, from 5:30-7:30 p.m. Parent/Teacher conferences provide an excellent opportunity for you to meet your son and/ or daughter's teachers, get updates on their academic progress, and obtain other information that will help you to support your student in the journey through high school.

#### **Junior Parent/Guardian Session with Counselors:**

A special program will be held for the parents of junior students the evening of the November 14 parent/teacher conferences. Junior parents are strongly encouraged to attend. The presentation will start at 6:45 p.m. in the new theater and will last approximately 35 minutes. School staff will share information regarding post-high school admissions tests, college planning, financial aid, and 2017-2018 course registration. Don't miss this valuable opportunity!

#### Senior Portraits

Senior portraits for the yearbook are due no later than Friday, January 5th. Portraits must be in full-color, vertical, cropped from the waist up or closer and submitted as high-resolution JPEGs to Mr. Pallas at tom.pallas@sewardschools.org. See Mr. Pallas in room #112 if you have questions.

#### Senior Banner/Spirit Apparel

In the past, seniors have been able to independently order senior banners for specific sports for their personal use. This option is still available; additionally, the school has also established a new systematic opportunity that allows us to honor more students in more activities as well as save students



money by incorporating all of their activities into one banner. Seniors wishing to have a banner displayed in the main lobby may visit: http://mytournamenttees .com/fresh/sewardschools/. Pictures submitted must conform to the current school dress code. Fans will also find Seward High spirit apparel at the same site.





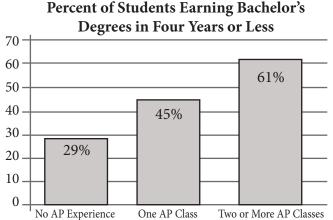
#### What is the Advanced Placement (AP) Program?

The AP program offers students the opportunity to take college-level courses while still in high school. The curriculum associated with AP offerings is intended to mirror most introductory-level college courses while still providing students with the support of a high school setting.

A comprehensive examination in the spring allows students to earn college credit by achieving certain standards of performance as measured by the College Board and/or the college or university a specific student wishes to attend after high school. The following exam scoring criteria are used by the College Board to communicate a student's knowledge and skills on an AP examination:

AP Exam Five-Point Scale					
Score	Value of Score				
5	Extremely Well Qualified				
4	Well Qualified				
3	Qualified				
2	Possibly Qualified				
1	No Recommendation				

\*The meaning of these scores varies for each course and/or specific college or university that may be accepting AP credit. However, a score of '3' or better is generally given recognition by most institutions. For example, a college may accept a score of '3' in a Calculus AB class to receive college credit, but a score of a '4' may be required in an AP Biology class in that same college or university. The AP Central website is a great resource to learn about specific requirements for each institution. (http://apcentral.collegeboard.com).



#### What benefits do AP classes provide to our students?

- AP classes allow students to delve more deeply into subjects of interest, while improving writing skills, problem solving techniques, and developing positive study habits.
- AP curriculums are designed to be the equivalent of college-level introductory courses; however, the environment of a high school typically provides students more support and personalization than the traditional college setting. Therefore, many students leave an AP course better prepared for upper-level college courses than those students who take the same course while in college.
- More than 90% of colleges and universities across the United States offer college credit, advanced placement, or both, for qualifying AP Exam Scores – potentially saving students/families time and money.
- Having an AP course on a student transcript signals to admissions officers that a student has undertaken the most rigorous classes a high school has to offer. AP courses offer admissions officers a consistent measure of course rigor across high schools, districts, states, and countries because all AP teachers, no matter where they're teaching, have to provide a curriculum that meets College Board standards. When admissions officers see "AP" on a transcript, they have a good understanding of what that student has experienced in a particular class and how well it may have prepared that student for the rigors of college.
- College Board research supports that students involved in AP classes while in high school tend to perform at a higher level on college entrance exams such as the ACT/SAT when compared to students who did not participate in AP.
- College Board research supports that students involved in AP classes while in high school tend to perform at a higher level academically in college when compared to students who did not participate in AP. This outcome is reinforced by the chart below regarding four-year college completion rates.

#### Tips for Parents in a High-Tech World

With the school back in full swing, parents know back to school means a packed planner filled with everything from parent/teacher conferences to school activities. As time gets stretched, parents and student may talk less and fall back on timesavers, like notes or text messages.



But when it comes to your child's safety in the virtual world, parents should not rely on one strategy alone.

- 1. Talk to your child. Parents ask their student where they are going and who they are going with whenever they leave the house. They should take the same approach when their children go on the internet where are they going and who are they with?
- **2. Develop rules.** Together with your student, develop rules about acceptable and safe behaviors for all electronic media.
- **3. Explore the internet.** Visit the websites your child frequents and assess the pros and cons. Most websites and online activities are beneficial. They help young people learn new information and interact with people who have similar interests.
- **4. Talk with others.** Talk to other parents about how they have discussed technology use with their children.
- **5. Connect with the school.** At Seward High School we plan to offer a parent technology session at each Parent/Teacher conference. These sessions will hopefully help to grow your skills and perspective over time.
- **6. Educate yourself.** Stay informed about new devices and websites your child is using. Continually talk with your child and explore the technology yourself.

#### **Concussion Management**

The Concussion Awareness Act became effective in Nebraska on July 1, 2012. The goal of the Act is to provide a consistent means to identify and manage concussions and help ensure the safety of those involved in youth sports. While the law requires a specified return to play protocol, equally important in the academic setting is a return to activity policy. Recently the Nebraska Department of Education developed the "Bridging the Gap from Concussion to the Classroom: Return to Learn" to provide guidance to Nebraska school districts regarding how to best develop a concussion management policy, including a provision of appropriate classroom adjustments for concussed students facing learning challenges.

The policy of the Seward Public Schools is to remove an athlete from a practice or game when they are reasonably suspected of having sustained a concussion by a coach or licensed health care professional who is professionally affiliated with or contracted by the school. It is also important that if a parent observes concussion related symptoms in their student, whether potentially incurred in a school activity/event or in an outside of school setting that they consult with a health care professional as soon as possible. In order for the school to best serve the needs of the student it is important that any time a concussion has been diagnosed by a healthcare professional that the parent communicate this information with the school so that the steps articulated below may be initiated.

Once a concussion has been diagnosed by a healthcare professional, managing the concussion is best accomplished by creating a support system for the student/athlete. Communication and collaboration among parents, school personnel, coaches and athletic trainers, and healthcare providers in overseeing both the return to academics and return to play progressions is essential for the recovery process. Teamwork is required to adjust the treatment and management of the concussion. A "Return to Activity" plan is composed of two parts:

Return to Academics: A gradual return to school and academic requirement implemented by the teaching staff. A successful return to academics is necessary before approval for return to play.

Return to Play: A gradual return to sports implemented by the athletic staff.

A Concussion Management Team (CMT) has been established at each Seward Public Schools building to facilitate the development and management of each "Return to Activity" plan. The CMT ensures that every student who suffers a concussion is monitored for a safe return to activity.

Additional information regarding concussion awareness or Seward Public Schools policies and procedures can be found at www.seward public schools.org.

## <u>School Policy Change:</u>

## <u>3012 School Meal Program</u> and Meal Charges Meal Pro-

#### gram

The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program. The district will notify the families with

policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is: If a student has no funds available to pay for a meal, the student will be permitted to charge up to \$20.00. Thereafter, if a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich. Students

children attending school of the current guidelines for free reduced-price or school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent. Meal Charge

Policy. The district will notify students and their families of the policy for Charged Meals, meaning meals received by a student when the student does not have money in hand or in his or her food account.

This policy applies to students who receive meals at the free, reduced, or full rates. Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/ or any other appropriate means. Notice of this



will not be allowed to purchase a la carte items if they have a negative balance. If a student repeatedly lacks funds to purchase meal, has not а brought a meal from home, and is not enrolled in а free meal pro-

gram, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt: The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year. In the event that the Nebraska Department of Education develops a state level meal charge policy, it shall supersede that portion of this policy.

#### SHS School Improvement Update

Teachers meet with their School Improvement Action Teams each month during Professional Development Days. This time was used to continue Action Team work and prepare for teacher-driven and teacher-led professional development during future PD days as well as PLC time. A few prime topics of discussion are highlighted:

#### • Rigor Committee

- Researching ACT preparation resources for teachers including writing ACT-type questions (DBQ, TDA, charts interpretation) and reviewing practice ACT data
- Applying for and receiving a Seward Foundation grant for \$2000 to help with the cost of *On to College with John Baylor* scheduled for October 23rd
- Researching higher level thinking skills and strategies for classroom application

#### • Intervention Committee

- Completed a comprehensive Intervention Framework of Tier I, II, and III supports
- Started the after-school study group (tutoring) program
- Creating teacher tutorial videos for Five Writing Strategies
- Incorporating the LLI Reading Intervention Strategies across the curriculum

#### • Engagement Committee

- Systematically sharing engagement resources with teachers
- Leading staff Google training throughout the year

#### Positive Culture Committee

- Submitting a proposal to present at the Supporting Positive Behavior Conference sponsored by Lincoln Public Schools in June 2018.

- Continuing to hone the P.R.I.D.E. Program (PBIS)
- Establishing and publicizing a Senior Banner program
- Designing, ordering, and installing new record boards

#### <u>Study Abroad</u>

Current 9-11 grade students are invited to apply to take part in a study abroad trip in June of 2019. The itinerary includes two days in London, England, two days in Normandy, France, and three days in Paris, France. Contact Activities Director, John Moody, for details.

#### <u>Sportsmanship</u>

Bluejay athletic teams are enjoying success as we enter the final stretch of the fall sports season. With that in mind, we would like to remind Bluejay fans who attend school sporting activities that the behavior they model leaves a lasting impression on our students, visiting fans, and officials. We hold good sportsmanship as an integral part of our school activities program. It is important that we cheer for the Bluejays and not against the other team(s); that we support our coaches no



matter the outcome; and that we understand the difficult task officials have in their duties. We want Seward to continue to be a place that visitors want their communities to emulate when it comes to good sportsmanship. Keep it positive. Go Bluejays!

#### Time and Space

In his video series The Role of Parents in Athletics, Bruce Eamon Brown states that the number one thing that kids need following an athletic contest is "time and space." As a coach, Mr. Brown has completed numerous interviews and surveys with student-athletes, and now he lectures around the country on the role of parents in sports.

His research has uncovered that student-athletes don't want to rehash the game, team strategy, individual play, or the other team following the game. In fact, the more competitive the contest, the more time they need to recover before discussing the contest.

SHS appreciates your attendance and support of our student-athletes at all of our events. With Mr. Brown's

research in mind and the need to safely and efficiently clean and secure the area, we ask that upon the conclusion of the game, you exit the premises in a quick and orderly manner. Thanks for supporting Seward High athletics in a positive healthy manner. Let's all strive to be a part of student-athletes positive memories in athletics.

#### Pay Fees Online Via PowerSchool

Starting this school year, Seward High School will be using the "Fees" option of PowerSchool. This feature will be used for any type of fee your student is charged for NOT including lunches. For example, if your student is enrolled in a class that is charged a fee (Woods, Welding, FCS and Art). Also, if your student has joined a club/organization that has dues (FCCLA, FBLA, FFA, Key Club, SkillsUSA). It will also be used to assess charges for other things such as Library fines, iPad items, damaged/lost books, sports fees, etc. This amount will show on the student's iPad as a charge. You will also be able to see the fee on the parent side of PowerSchool. If you have any questions, please feel free to call the high school office.

#### **Important Dates**

- October 9-13: College Week
- October 11: Post-Secondary Testing Day & Apply 2College Day
- October 19: End of Term 1
- October 20: No School (Fall Break)
- October 23: No School (Staff Development)
- October 24: Start of Term 2
- October 28: ACT, 8:00 a.m. at SHS
- October 28: Opening Night, 7:00 p.m.
- November 3: Honors Breakfast (7:30-8:15 a.m. Seward High Cafeteria
- November 10: Veteran's Day Celebration 9:00 a.m. - Program honoring Veterans 11:17 a.m.-1:17 p.m. - Free Meal to Veterans
- November 13: First Day of Winter Sports Practice
- November 14: Parent/Teacher Conferences (5:30-7:30 p.m.)
- November 14: Junior Parent/Guardian Meeting (6:45 p.m.)
- November 17: Evening of One Acts, 7:00 p.m., \$5 Admission (children not in school are free)

# Counseling Depart

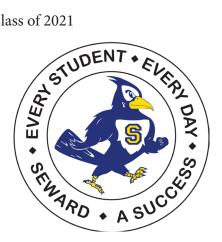
sewardhighcounseling.wordpress.com

#### Seward High Counseling Center Communication

Phone:	402.643.2988
Email:	A-K Kevin Fields kevin.fields@sewardschools.org
	L-Z Noelle Baker noelle.baker@sewardschools.org
Website:	https://sewardhighcounseling.wordpress.com
Instagram:	sewardhighcounseling
Twitter:	SewardHighCounseling@SHCounselors
Facebook:	Seward High School Counseling Center
eBackpack:	Class of 2018, Class of 2019, Class of 2020, Class of 202

### Staying Connected with Seward High School:

Building/District Website: www.sewardpublicschools.org Facebook: http://www.facebook.com/sewardpublicschools Twitter Athletic Updates: @SewardBlueJays Activity Calendar: www.centralconference.org Staff Email: firstname.lastname@sewardschools.org



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# **October 2017**

*Note:* The actual times, dates and locations of the events listed below are subject to change at any time based upon a wide array of variables. Please continue to check <u>www.centralconference.org</u> on a regular basis for the most up-to-date school calendar and event information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 SHS One act rehersal @ SHS New Theater 4:00pm VB-6/7th St. John Lutheran vs. Seward Middle School 4:00pm VB-6/8th St. John Lutheran vs. Seward Middle School 4:30pm FB-8th Schuyler Community vs. Seward Middle School 5:00pm SB-JV (Rescheduled from 09- 25-17) Gretna 5:30pm VB-JV Centennial VB ()-9th (Cancelled) 6:30pm FB-JV Crete 6:30pm SB-Varsity (Rescheduled from 09- 25-17) Gretna	3 SHS One act rehersal @ SHS New Theater 10:00am GOLF- G/Varsity Northwest 4:30pm VB-G/8th Seward Middle School vs. Aurora 4:30pm FB-7th Seward Middle School vs. Schuyler Community 5:00pm SB-JV David City 5:30pm FB-9th Aurora	4 9:30am SixPence Advisory Board @ SES Room 110	55 SHS One act rehersal @ SHS New Theater <b>TBD</b> SB-Varsity <b>York</b> <b>vs. TBD</b> <b>4:00pm</b> XC-G/Varsity <b>Aurora vs. Multiple</b> Schools <b>4:30pm</b> XC-B/Varsity <b>Aurora vs. Multiple</b> Schools <b>4:30pm</b> FB-8th <b>Aurora</b> <b>vs. Seward Middle</b> School <b>4:30pm</b> VB-6/7th Shuyler Middle School <b>4:30pm</b> VB-6/8th Seward Middle School <b>vs. Shuyler Middle</b> School <b>5:00pm</b> VB-9th Schuyler <b>6:00pm</b> VB-1V Schuyler <b>7:00pm</b> VB-1Varsity Schuyler	6 SMS Wellness Day TBD SB-Varsity York vs. TBD 4:15pm XC-Middle School Norris 7:00pm FB-B/Varsity Northwest	Harvest of Harmony Marching Band Competition @ Grand Island 8:30am VB-JV Lincolr Pius X
8	9 TBD GOLF-G/Varsity Columbus SHS One act rehersal @ SHS New Theater 5:00pm VB-9th Milford vs. Multiple Schools 5:00pm VB-JV Seward vs. Multiple Schools 6:30pm FB-JV Aurora	SHS One act rehersal @ SHS New Theater TBD GOLF-G/Varsity Columbus 4:30pm VB-G/7th Seward Middle School	11 Apply2College Day FFA Lunch Meeting @ Seward High School <b>TBD</b> SB-Varsity <b>TBD vs.</b> <b>TBA</b> <b>8:00am-12:00pm</b> SHS Test Day - PSAT/ASVAB/AccuPlacer @ Seward High School	12 SHS One act rehersal @ SHS New Theater TBD SB-Varsity TBA vs.	TBD SB-Varsity TBD vs. TBD	1 LPS Marching Festival ( Lincoln 9:00am Dist 5 Edge Conference/Fall meetin @ McCool Junction 10:00am VB-Varsity Holdrege
15	16 Elementary Planning Day - No Elementary Students SHS One act rehersal @ SHS New Theater FB.()-JV (Concelled) 4:30pm VB-G/7th Seward Middle School vs. Milford 4:30pm VB-G/8th Seward Middle School vs. Milford 5:00pm VB-JV Lincoln Northeast	SHS One act rehersal @ SHS New Theater FCCLA District Convention @ Waverly 4:00pm-8:00pm SES PTC @ SES Seward Elementary School 4:00pm FB-8th Seward Middle School vs. Beatrice Middle vs.	18 7:00pm Booster Club mtg @ SHS West Cafeteria	19 SHS One act rehersal @ SHS New Theater End 1st Quarter 4:00pm-8:00pm SES PTC @ SES Seward Elementary School 5:00pm VB-9th Ashland-Greenwood 6:00pm VB-JV Ashland-Greenwood 7:00pm VB-Varsity Ashland-Greenwood	20 No School - Fall Break TBD XC-B/Varsity University of NE- Kearney TBD XC-G/Varsity University of NE- Kearney 7:00pm FB-B/Varsity Aurora	SHS-Band State Marching Competition ( Lincoln 9:00am VB-9th Seward vs. Multiple Schools
22	23 SHS One act rehersal @ SHS New Theater Professional Development Day - No Students <b>6:30pm-9:00pm</b> Supreme Court Youth Basketball Camp @ Multiple locations	24 SHS One act rehersal @ SHS New Theater 5:00pm VB-9th Aurora 6:00pm VB-JV Aurora 7:00pm VB-Varsity Aurora	25 FFA National Convention @ Indianapolis @ Indianapolis, IN SHS- Convocation @ SHS New Gym 7:30am-8:15am SIP @ SHS Library 9:00am-10:00am Guest Speaker: Dr. Gabriel @ SHS New Theater		27 FFA National Convention @ Indianapolis @ Indianapolis, IN TBD FB-B/Varsity TBD vs. TBD	FFA National Conventio @ Indianapolis @ Indianapolis, IN 8:00am-12:00pm AC @ SHS @ Seward High School 6:00pm-10:00pm SH Opening Night @ SHS New Theater
29	30 6:30pm-9:00pm Supreme Court Youth Basketball Camp @ Multiple locations	31 SHS One act rehersal @ SHS New Theater TBD VB-Varsity TBD vs. TBD				

# November 2017

*Note:* The actual times, dates and locations of the events listed below are subject to change at any time based upon a wide array of variables. Please continue to check <u>www.centralconference.org</u> on a regular basis for the most up-to-date school calendar and event information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 SHS One act rehersal @ SHS New Theater <b>7:00pm</b> 6-7 MS Band concert @ SHS New Theater	3 TBD FB-B/Varsity TBD vs. TBD	4 TBD VB-Varsity TBD vs. TBD
5 2:00pm American Legion Oratorical Contest @ National Guard Museum		7 One Acts- dress rehersal @ SHS New Theater 4:30pm WR-Middle School Central City vs. Multiple Schools 6:30pm-9:00pm Supreme Court Youth Basketball Camp @ Multiple locations	8 FFA District 5 Livestock Judging @ York		TBD VB-Varsity TBD vs. TBD	11 TBD VB-Varsity TBD vs. TBD
12	First Day Winter Sports Practices 4:30pm BB-G/7th Seward Middle School vs. Columbus Middle 4:30pm BB-G/8th Columbus Middle vs. Seward Middle School 7:00pm One Acts @ SHS New Theater	14 5:30pm-7:30pm SHS PTC	15 FFA Lunch Meeting @ Seward High School <b>1:30pm-3:00pm</b> 3rd grade Musical practice @ SHS New Theater	1:30pm-3:00pm 3rd grade Musical practice @ SHS New Theater	17	18
19	20 One Acts- dress rehersal @ SHS New Theater TBD FB-B/Varsity <b>TBD</b> <b>vs. TBD</b> <b>4:30pm</b> BB-G/8th <b>Aurora vs. Seward</b> <b>Middle School</b> <b>4:30pm</b> BB-G/7th <b>Seward Middle School</b> <b>vs. Aurora</b> <b>7:00pm</b> Winter Sport Parent Meeting @ SHS Little Theater		22 Professional Development Day - No Students	23 Thanksgiving Break	24 Thanksgiving Break	25 5:00pm Seward Holiday Parade
26	27 6:00pm WR-Middle School Crete MS vs. Multiple Schools	28 4:30pm BB-G/7th Seward Middle Schools 5:30pm BB-G/8th Seward Middle School vs. Multiple Schools	29	30 One Acts- dress rehersal @ SHS New Theater 4:00pm BB-G/7th Crete MS vs. Seward Middle School 4:00pm BB-G/8th Crete MS vs. Seward Middle School 4:30pm BB-G/JV Hastings 4:30pm BB-G/JV Hastings 4:30pm BB-G/7th Seward Middle School vs. Multiple Schools 6:30pm BB-G/8th Seward Middle School 5:30pm BB-G/8th Seward Middle School 5:30pm BB-G/Varsity Hastings 6:30pm WR-JV Norris vs. Multiple Schools 6:30pm BB-G/Varsity Norris vs. Multiple Schools 7:30pm BB-B/Varsity Hastings		