



**Core Content Area Teacher Nomination  
High Ability Learner Program  
Seward Public Schools**

Student Name \_\_\_\_\_ Gender \_\_\_\_\_ Grade \_\_\_\_\_

Date \_\_\_\_\_ Person(s) Completing Form \_\_\_\_\_

Curriculum Area: Math \_\_\_\_\_ Science \_\_\_\_\_ Social Studies \_\_\_\_\_ Language Arts\* \_\_\_\_\_

\*Please attach a writing sample for Language Arts nominations

Directions: Please **circle the HAL characteristics** under each section that describe this student. More than one characteristic may be circled within each section

Fluency		Comments
* Able to generate many ideas to solutions and problems	* May dominate others * May have difficulty bringing task to closure	
Flexibility		
* Has high tolerance for ambiguity * Challenged by new ideas * Friendly and outgoing * Understands and accepts reasons for change * Anticipates outcomes	* May be impatient with details or restrictions * Sometimes too eager to accept new social ideas * Problems in evaluating new peer relationships * May be over-enthralled with new concepts	
Originality		
* Able to express ideas in unique and unusual ways	* May be considered unusual or "silly" by peers and teachers * May refuse to accept authority and be non-conforming	
Elaboration		
* Able to add detail beyond expectations	* May use descriptive details in excess	
Curiosity		
* Intensely interested in a wide variety of things * Asks many questions	* May interrupt or ignore classroom activities to pursue individual interests	
Imagination		
* Foresees new possibilities * Takes pleasure in intellectual activities	* May be considered unproductive and "silly"	
Knowledge		
* Has knowledge which is unusually advanced for age	* May be intolerant of others * May become inhibited in sharing information	

Skills		
<ul style="list-style-type: none"> <li>* Above average</li> <li>* Able to progress at a more rapid pace</li> <li>* Long attention span</li> <li>* Ability to plan, organize, execute, and judge</li> <li>* Goal directed and self-reliant</li> <li>* Preference for individualized work</li> </ul>	<ul style="list-style-type: none"> <li>* May dominate others because of abilities</li> <li>* May be bored with routine and repetitive tasks</li> <li>* Resistance to interruption</li> <li>* Need for freedom of choice and movement</li> <li>* Nonconforming behavior can lead to parent and peer pressure</li> </ul>	
Social Relationships		Comments
<ul style="list-style-type: none"> <li>* Relates positively to peers and adults</li> <li>* Keen sense of right and wrong</li> <li>* Awareness of global social issues</li> </ul>	<ul style="list-style-type: none"> <li>* May have difficulty relating to peers and adults</li> <li>* May argue about their rights and want to examine conventional behavioral requirements</li> <li>* Need to discuss their own values and values of others by examining experiences and ideas</li> </ul>	
Task Commitment		
<ul style="list-style-type: none"> <li>* Persistent, self-motivated and able to stay on task</li> </ul>	<ul style="list-style-type: none"> <li>* May have difficulty bringing task to closure</li> </ul>	

<b>Classroom Achievement:</b> Indicate the range of student's classroom achievement.				
•Math	97-99	94-96	91-93	85-90
•Lang/Rdg	97-99	94-96	91-93	85-90
•Science	97-99	94-96	91-93	85-90
•Soc. Studies	97-99	94-96	91-93	85-90

In comparison to other HAL students you have nominated, how would you rank this nominee?

Circle one overall: Superior High Average Average Below Average