



**Art Teacher Nomination
High Ability Learner Program
Seward Public School**

Student's Name _____ Grade _____

Parent's Name _____ Date _____

Gender Code: ___ Male
 ___ Female

Race Code: ___ White, Not Hispanic
 ___ Black, Not Hispanic
 ___ Hispanic
 ___ Asian/Pacific Islander
 ___ American Indian/Alaska Native

Person Completing Form _____

Directions: Please circle the appropriate number as it best describes the student.
Use the following scale:

1=Seldom or Never
2=Sometimes
3=Quite Often
4=Almost Always

- | | | | | |
|--|---|---|---|---|
| 1. Incorporates a large number of elements into art work; varies the subject and content of art work | 1 | 2 | 3 | 4 |
| 2. Arrives at unique, unconventional solutions to artistic problems as opposed to traditional, conventional ones | 1 | 2 | 3 | 4 |
| 3. Willingly tries out different media; experiments with a variety of materials and techniques | 1 | 2 | 3 | 4 |
| 4. Tends to select art media for free activity or classroom projects | 1 | 2 | 3 | 4 |
| 5. Sees the unusual, what may be overlooked by others | 1 | 2 | 3 | 4 |
| 6. Is critical of own work; sets high standards of quality; often reworks creation in order to refine it | 1 | 2 | 3 | 4 |
| 7. Shows an interest in other student's work - spends time studying and discussing their work | 1 | 2 | 3 | 4 |
| 8. Elaborates on ideas from other people - uses them as a "jumping off point" as opposed to copying them | 1 | 2 | 3 | 4 |

Portfolio of student's work should be submitted along with this form to the Special Services Director.