

# How to Read the NWEA Student Progress Report

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## NWEA Sample District Student Progress Report for Emily, N. S. Johnson Elementary School

Growth is measured from Fall to Spring

Student ID

This column shows your student's growth vs. the typical growth of students from across the nation. Growth is measured from fall to spring.

The average RIT score of students at Seward Public Schools.

Student	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S04	224	234	13	7.7	40-46-51
W04	218	231	-13	7.7	25-28-33
F03	215	227	-12	7.4	28-33-39
S03	215	227	-12	7.4	38-42-45
W03	215	227	-12	7.4	39-46-53
F02	209	222	-13	7.4	52-59-66
S02	207	218	-11	7.4	45-52-59
W02	207	218	-11	7.4	31-38-45
S01	206	212	-6	8.7	29-31-38
F00	206	209	-3	8.7	31-40-50

### Reading

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student
S04	8	212-216-220	216	220	216
W04	8	206-209-212	209	220	209
F03	8	190-194-198	207	218	207
S03	7	179-183-187	206	219	206
W03	7	205-208-211	203	217	203
F02	7	209-212-215	219	214	219
S02	6	194-197-200	201	215	201
W02	6	209-212-215	199	213	199
S01	5	203-206-209	199	210	199
F00	5	197-200-203	197	205	197

This is a record of the average RIT score of students across the nation.

These measures are based upon how your child scored in comparison with other students from across the nation. For activities that may help your child grow in any of these areas, please click [here](#).

### Mathematics Goals Performance - Spring 2004

Number Sense	Avg
Algebraic Methods	Avg
Data Collection & Analysis	LoAvg
Geometry	Avg
Measurement	LoAvg
Computational Techniques	Avg

### Reading Goals Performance - Spring 2004

Word Meaning & Recognition	Avg
Literary Expression	Avg
Application of Thinking Skills	LoAvg
Literary Expression	Avg

Lexile Range: 796-946

The Lexile range gives you an idea which books are written at your child's level. To learn how to use this information to help your child become a better reader, click [here](#).

### Language Usage

Season/Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S04	8	197-200-203	212	221	-14	4	5-6-9
W04	8	218-221-224	210	220	-10	4	39-49-59
F03	8	211-214-217	207	219	-8	4	25-32-40
S03	7	209-212-215	208	218	1	3.8	22-28-36
W03	7	208-211-214	206	217	-9	3.8	22-29-36
F02	7	208-211-214	203	215	-12	3.8	26-37-42
S02	6	215-218-221	204	215	-11	3.8	45-57-64
W02	6	213-216-219	203	214	-11	3.8	42-55-63
S01	5	210-213-216	202	212	-12	3.8	41-54-60
F00	5	208-211-214	199	207	-8	3.8	48-61-67

### Explanatory Notes:

Season/Year: The season (F=fall, S=spring, W=winter, U=summer) and the year administered.

Student Score Range: The middle number is the RIT score your child received. The numbers on either side of the middle number define the score range your child would score within if retested, your child would score within this range most of the time.

District Average: The average RIT score for all students at the district level.

Norm Group Average: The average RIT score for all students in the norming study who were in the same grade and began the growth comparison period at a similar achievement level.

Student Growth: Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

Typical Growth: The average growth of students in the 2005 NWEA Norming study who were in the same grade and began the growth comparison period at a similar achievement level.

This section provides more detailed explanations of the numbers on this report.

The bold RIT score indicates your student's score. The range is an estimation of where the score may fall if retested.

The bold percentile rank indicates your student's score. The range is an estimation of where the score may fall if retested.

In general terms, a percentile score of 50 means your student scored right at the national average. A percentile of 75 would indicate they scored in the top 25% of all students that took this test across the nation.

To learn more about a RIT score, click [here](#).

To watch a video explaining RIT scores, please click [here](#).