Core Content Area Teacher Nomination

High Ability Learner Program

Seward Public Schools

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Person(s) Completing Form\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Curriculum Area: Math (3-12) \_\_\_\_\_\_ Science (5-12) \_\_\_\_\_\_\_ Language Arts\* (3-12) \_\_\_\_\_\_\_\_

\* Please attach a writing sample for Language Arts nominations

Directions: Please circle the HAL characteristics under each section that describe this student. More than one characteristic may be circled within each section.

|  |  |  |
| --- | --- | --- |
| Fluency | | Comments |
| \* Able to generate many ideas to solutions and problems | \* May dominate others  \* May have difficulty bringing task to closure |  |
| Flexibility | |  |
| \* Has high tolerance for ambiguity  \* Challenged by new ideas  \* Friendly and outgoing  \* Understands and accepts reasons for change  \* Anticipates outcomes | \* May be impatient with details or restrictions  \* Sometime too eager to accept new social ideas  \* Problems in evaluating new peer relationships  \* May be over-enthralled with new concepts |  |
| Originality | |  |
| \* Able to express ideas in unique and unusual ways | \* May be considered unusual or “silly” by peers and teachers  \* May refuse to accept authority and be non-conforming |  |
| Elaboration | |  |
| \* Able to add detail beyond expectations | \* May use descriptive details in excess |  |
| Curiosity | |  |
| \* Intensely interested in a wide variety of things  \* Asks many questions | \* May interrupt or ignore classroom activities to pursue individual interests |  |
| Imagination | |  |
| \* Foresees new possibilities  \* Takes pleasure in intellectual activities | \* May be considered unproductive and “silly” |  |
| Knowledge | |  |
| \* Has knowledge which is unusually advanced for age | \* May be intolerant of others  \* May become inhibited in sharing information |  |
| Skills | |  |
| \* Above average  \* Able to progress at a more rapid pace  \* Long attention span  \* Ability to plan, organize, execute, and judge  \* Goal directed and self-reliant  \* Preference for individualized work | \* May dominate others because of abilities  \* May be bored with routine and repetitive tasks  \* Resistance to interruption  \* Need for freedom of choice and movement  \* Nonconforming behavior can lead to parent and peer pressure |  |
| Social Relationships | |  |
| \* Relates positively to peers and adults  \* Keen sense of right and wrong  \* Awareness of global social issues | \* May have difficulty relating to peers and adults  \* May argue about their rights and want to examine conventional behavioral requirements  \* Need to discuss their own values and values of others by examining experiences and ideas |  |
| Task Commitment | |  |
| \* Persistent, self-motivated and able to stay on task | \* May have difficulty bringing task to closure |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Classroom Achievement: Indicate the range of student’s classroom achievement. | | | | |
| * Math | 97-99 | 94-96 | 91-93 | 85-90 |
| * Lang/Rdg | 97-99 | 94-96 | 91-93 | 85-90 |
| * Science | 97-99 | 94-96 | 91-93 | 85-90 |

In comparison to other HAL students you have nominated, how would you rank this nominee?

Circle one overall: Superior High Average Average Below Average

Adapted from Judy Luker’s “Challenge”, Copyright @ 1992