

# JAN. STAFF DEVELOPMENT NEWSLETTER

A NEWSLETTER BY DR. DOMINY

## HAPPY NEW YEAR!

Welcome to 2018! A new year is upon us and with the new year comes the excitement of new beginnings and new opportunities. For the past several years I have adopted Jon Gordon's philosophy of identifying one word that can help guide me through the year rather than writing resolutions that I may forget about. The process of identifying your word can be a great time to reflect on the previous year and dream about the next year in what you hope to achieve. Some of the words that I have seen people use are grit, positivity, rest, peace, moments, etc. If this is something that interests you, click on the video below to hear Jon Gordon describe the process. Happy New Year to you and your family and may 2018 be an incredible year for you and our school district.



**Jon Gordon**

[www.facebook.com](http://www.facebook.com)

The Power of ONE WORD

## MID-YEAR CHECK- RULES AND PROCEDURES

We are beginning new courses at the High School and reframing our students at the Middle and Elementary after a nice break in our school year. It is time to take a look at the rules, routines, and procedures in your classroom and make sure that students understand the expectations of your classroom. Take a minute and pause reading this newsletter and grab a pen and paper, try recording every procedure and routine in your classroom, do you know what the expectation is for the routine? Do your students? What could you do when your students come back to make sure that they understand what is expected of them in your classroom?

Element #33 asks us "What will I do to establish rules and procedures?" Dr. Marzano offers us several strategies to create rules and procedures in the classroom on page 80 of the *New Art and Science of Teaching* book. Many of the strategies empower students to be part of the process in creating these routines. What would be the benefit of letting students have a say in this process?

We know that when element #33 is in place:  
Students can describe established rules and procedures.  
Students describe the classroom as an orderly place.  
Students regulate their own behavior.



**Seward Public Schools**

[www.facebook.com](http://www.facebook.com)

Learning angles in Miss Kluthe's class is hard work!