

MAP™ for Primary Grades Student Report (Mathematics)

Displays scores for the selected student and test. The report shows data for each time the test was administered to the student within the selected date range.

- 1. Parameter selection fields:** Select report parameters.
- 2. Calendar control:** Click and drag on the green arrows to set the date range for the report. Data are available for 364 days prior to the date the report is generated. The bar height indicates the number of tests given on a specific day. Hover the mouse over a bar to display a tool tip showing the date and number of students tested. Click the zoom button (with the magnifying glass) to expand the display so you can see the selected date range in greater detail.
- 3. Save Parameters button:** Save commonly-used parameter sets to quickly run the same report again. Select saved parameters from the Report drop-down list. Click the red X to delete saved parameters.
- 4. Student drop-down list:** Select a student name.
- 5. Generate Report button:** Generates online view based on selected report parameters.
- 6. Show or Hide report parameter detail:** Click the Show/Hide link to expand or contract the online view.
- 7. Print PDF button:** Generates a PDF that can be printed or saved.
- 8. Selected parameters display:** Shows which parameters were selected.
- 9. Color legend:** Report detail is color-coded by threshold level.
- 10. Overall Score for each test:** Shows the overall score for all Skills and Sub-skills assessed on the selected test. If the same test was administered to the student multiple times during the selected date range, the report shows a column for each time the test was administered.
- 11. Test Dates:** Student Report shows data for each time the selected test was administered during the selected date range.
- 12. Skill/Sub-skill list for selected test**
- 13. Show or Hide Sub-skill Data:** Click the Show/Hide link to expand or contract the online view.
- 14. Skill/Sub-skill score:** The Skill and Sub-skill score data are color-coded to show the threshold level.
- 15. Shortened test length indicator:** Test ended at 10 items because student answered less than 6 of first 10 items correctly.

Online View

Save Parameters **3** **7** Print PDF **?**

Select MAP for Primary Grades Report Parameters **6** Hide Detail **^**

Report: Student Report School: Mt. Hood Primary School Term: Fall 2007
 Teacher: Bradley, Lisa Class: 111 Bradley Grade1 Homeroom

7/19/2007 10/17/2007 **2**

Test Name: PRI-MATH-Skills (Comp:20-UsingNumbers) **4** Student: Miser, Steven **5** Generate Report

8 MAP for Primary Grades Student Report Student: Miser, Steven

District/School: NWEA MPG Training School / Mt. Hood Primary School Percentage of items answered correctly
 Teacher: Bradley, Lisa 0% to 40%
 Class: 111 Bradley Grade1 Homeroom >40% to <80%
 Start Date: 07/19/2007 80% to 100%
 End Date: 10/17/2007 Sub-skill not evaluated N/A **9**

Test: PRI-Math-Skills (Comp:20-Using Numbers) **10** Overall Score >> 64% 16%*
 Skill/Sub-skill **11** Test Dates >> 13Aug 2007 14Sep 2007

Addition **13** Hide Sub-skill Data **14**

Skill/Sub-skill	13Aug 2007	14Sep 2007
Addition - two 1-digit numbers - horizontal format	60%	20%
Addition - two 1-digit numbers - vertical format	60%	20%
Addition - three 1-digit numbers	60%	20%
Subtraction - two 1-digit numbers - horizontal format	70%	10%
Subtraction - two 1-digit numbers - vertical format	60%	0%
	80%	20%

* The student's performance in the first 10 items was less than 60%. The test stopped before the student could see all items. **15**

Print PDF View

NWEA MAP for Primary Grades - Student Report

Student: Miser, Steven
 School: Mt. Hood Primary School Start Date: Jul 19, 2007
 Teacher: Bradley, Lisa End Date: Oct 17, 2007
 Class: 111 Bradley Grade1 Homeroom
 Test: PRI-Math-Skills (Comp:20-Using Numbers)

N/A 0 to 40% >40 to <80% 80 to 100%

Skill / Sub-skill	Overall Score	Test Dates
	64% 16%*	13Aug 2007 14Sep 2007
Addition	60% 20%	
Addition - two 1-digit numbers - horizontal format	60% 20%	
Addition - two 1-digit numbers - vertical format	60% 20%	
Addition - three 1-digit numbers	60% 20%	

MAP™ for Primary Grades Student Report (Reading)

Displays scores for the selected student and test. The report shows data for each time the test was administered to the student within the selected date range.

- Parameter selection fields:** Select report parameters.
- Calendar control:** Click and drag on the green arrows to set the date range for the report. Data are available for 364 days prior to the date the report is generated. The bar height indicates the number of tests given on a specific day. Hover the mouse over a bar to display a tool tip showing the date and number of students tested. Click the zoom button (with the magnifying glass) to expand the display so you can see the selected date range in greater detail.
- Save Parameters button:** Save commonly-used parameter sets to quickly run the same report again. Select saved parameters from the Report drop-down list. Click the red X to delete saved parameters.
- Student drop-down list:** Select a student name.
- Generate Report button:** Generates online view based on selected report parameters.
- Show or Hide report parameter detail:** Click the Show/Hide link to expand or contract the online view.
- Print PDF button:** Generates a PDF that can be printed or saved.
- Selected parameters display:** Shows which parameters were selected.
- Color legend:** Report detail is color-coded by threshold level.
- Overall Score for each test:** Shows the overall score for all Skills and Sub-skills assessed on the selected test. If the same test was administered to the student multiple times during the selected date range, the report shows a column for each time the test was administered.
- Test Dates:** Student Report shows data for each time the selected test was administered during the selected date range.
- Skill/Sub-skill list for selected test**
- Show or Hide Sub-skill Data:** Click the Show/Hide link to expand or contract the online view.
- Skill/Sub-skill score:** The Skill and Sub-skill score data are color-coded to show the threshold level.

Online View

Save Parameters
Print PDF

Select MAP for Primary Grades Report Parameters

Report: Student Report School: Mt. Hood Primary School Term: Fall 2007

Teacher: Bradley, Lisa Class: 111 Bradley Grade1 Homeroom

Test Name: PRI-READ-Skills (ConsonantBlends/Digraphs) Student: Washington, Diane

Generate Report

MAP for Primary Grades Student Report Student: Washington, Diane

District/School: NWEA MPG Training School / Mt. Hood Primary School Percentage of items answered correctly

Teacher: Bradley, Lisa 0% to 40%
>40% to <80%
80% to 100%
Sub-skill not evaluated N/A

Class: 111 Bradley Grade1 Homeroom

Start Date: 07/19/2007

End Date: 10/17/2007

Test: PRI-READ-Skills (ConsonantBlends/ Digraphs) Overall Score >> 40%

Skill/Sub-skill Test Dates >> 13 Sep 2007

Initial Blends

Skill/Sub-skill	Score
spl	0%
tw	0%
tr	100%
sw	0%
str	100%
st	0%
spr	0%
sp	0%
sn	100%
sm	100%
sl	0%
sk	100%
pl	0%
gr	100%

Print PDF View

NWEA Student: Washington, Diane

School: Mt. Hood Primary School Start Date: Jul 19, 2007

Teacher: Bradley, Lisa End Date: Oct 17, 2007

Class: 111 Bradley Grade1 Homeroom

Test: PRI-READ-Skills (ConsonantBlends/Digraphs)

Overall Score: 40%

Skill / Sub-skill Test Dates: 13 Sep 2007

Initial Blends: 44%

spl	0%
tw	0%
tr	100%

MAP™ for Primary Grades Teacher Report (Mathematics)

Displays class performance for the selected Screening or Skills Checklist test, based on the most recent test administered to each student in the class.

1. **Parameter selection fields***
2. **Calendar control***
3. **Save Parameters button***
4. **Generate Report button***
5. **Show or Hide parameter detail***
6. **Print PDF button***
7. **Selected parameters display***
8. **Overall Score segmented bar graph:** The color-coded segmented bar graph shows the overall score for the selected class and test. Hover the mouse over the bar to display a tool tip showing the number of students who scored at each threshold level over the total number of students who took the test.
9. **Skill/Sub-skill list for selected test**
10. **Show or Hide Sub-skill Data:** Click the Show/Hide link to expand or contract the online view.
11. **Select Skills and Sub-skills to include in Sub-skill Performance Report:** Select the check boxes for the Skills and Sub-skills you want to see in detail, then click the Sub-skill Report button to generate a Sub-skill Performance Report. Click the check box at the Skill level to include all associated Sub-skills in the Sub-skill Performance Report, or select specific Sub-skills to be included.
12. **Sub-skill Report button:** Generates Sub-skill Performance Report for selected Sub-skills.
13. **Segmented bar graph with tool tip showing denominators:** The color-coded segmented bar graph shows the overall performance for the selected class for the item listed in the Skill/Sub-skill column. Hover the mouse over a bar graph to display a tool tip with the class breakdown by threshold level.
14. **Color legend***

* See Student Report annotations for additional information on these features.

MAP™ for Primary Grades Teacher Report (Reading)

Displays class performance for the selected Screening or Skills Checklist test, based on the most recent test administered to each student in the class.

1. Parameter selection fields*
2. Calendar control*
3. Save Parameters button*
4. Generate Report button*
5. Show or Hide parameter detail*
6. Print PDF button*
7. Selected parameters display*
8. Overall Score segmented bar graph: The color-coded segmented bar graph shows the overall score for the selected class and test. Hover the mouse over the bar to display a tool tip showing the number of students who scored at each threshold level over the total number of students who took the test.
9. Skill/Sub-skill list for selected test
10. Show or Hide Sub-skill Data: Click the Show/Hide link to expand or contract the online view.
11. Select Skills and Sub-skills to include in Sub-skill Performance Report: Select the check boxes for the Skills and Sub-skills you want to see in detail, then click the Sub-skill Report button to generate a Sub-skill Performance Report. Click the check box at the Skill level to include all associated Sub-skills in the Sub-skill Performance Report, or select specific Sub-skills to be included.
12. Sub-skill Report button: Generates Sub-skill Performance Report for selected Sub-skills.
13. Segmented bar graph with tool tip showing denominators: The color-coded segmented bar graph shows the overall performance for the selected class for the item listed in the Skill/Sub-skill column. Hover the mouse over a bar graph to display a tool tip with the class breakdown by threshold level.
14. Color legend*

* See Student Report annotations for additional information on these features.

Skill/Sub-skill	0% to 40%	>40% to <80%	80% to 100%
Initial Blends	11	2	1
spl	2	2	0
tw	1	1	0
tr	1	1	0
sw	2	2	0

MAP™ for Primary Grades Sub-skill Performance Report (Mathematics)

Generate this report by clicking the Sub-skill Report button from the Teacher Report page.

1. Show or Hide report parameter detail*
2. Print PDF button*
3. Selected parameters display*
4. View control: Organize the online view by Low, Medium, or High groups; All students; or All Separated. All view alphabetically lists all students in a single group. All Separated shows all students grouped by Low, Medium, and High.
5. Group section header: Shows the grouping as selected from the View control. Low group includes students who scored $\leq 40\%$ on one or more of the selected Sub-skills. High group includes students who scored $\geq 80\%$ for all of the selected Sub-skills. Medium group includes students who scored $>40\%$ to $<80\%$ on any of the selected Sub-skills. All groups list students alphabetically.
6. Show or Hide group detail: Click the Show/Hide link to expand or contract the online view.
7. Sort indicator: Shows how the data are sorted. Click a column header to change the sort order.
8. Student name links: Click on a student name to link to a Student Report for the selected test.
9. Sub-skill performance data: Shows both the number of items answered correctly over the number of items presented within the Sub-skill, and the percentage correct for the Sub-skill.
10. Color legend*
11. Tool tip: Hover the mouse over a Sub-skill cell to see a tool tip with the student name, student ID, and Sub-skill.
12. Select students to include in PDF: Deselect check boxes for any students you want excluded from the PDF view.
13. Hidden link: See the Sub-skill Performance Report (Reading) page for a view of the controls that are hidden.

* See Student Report annotations for additional information on these features.

Online View

2 [Print PDF](#) ?

13 Select MAP for Primary Grades Report Parameters 1 Show Detail ▼

4 MAP for Primary Grades Sub-skill Performance Report View: All Separated ▼

School: Mt. Hood Primary School
Teacher: Bradley, Lisa
Class: 111 Bradley Grade1 Homeroom
Test: PRI-Math-Skills (Comp:20-Using Numbers)
Start Date: Jul 19, 2007
End Date: Oct 17, 2007

Percentage of items answered correctly

0% to 40%	
>40% to <80%	
80% to 100%	
Sub-skill not evaluated	

5 **Low** 6 Hide Detail ▲

	Student ID	Student Name	Addition: Addition - two 1-digit numbers - horizontal format	Addition: Addition - two 1-digit numbers - vertical format	Addition: Addition - three 1-digit numbers	Subtraction: Subtraction - two 1-digit numbers - horizontal format	Subtraction: Subtraction - two 1-digit numbers - vertical format
<input checked="" type="checkbox"/>	MH1220	Donaldson, Brittany	3/5: 60%	2/5: 40%	2/5: 40%	4/5: 80%	2/5: 40%
<input checked="" type="checkbox"/>	MH1218	Greer, Jacob	3/5: 60%	2/5: 40%	1/5: 20%		
<input checked="" type="checkbox"/>	MH1215	Jacobsen, Mark	2/5: 40%	2/5: 40%	1/5: 20%		

7 8 9 11 10

Medium Hide Detail ▲

	Student ID	Student Name	Addition: Addition - two 1-digit numbers - horizontal format	Addition: Addition - two 1-digit numbers - vertical format	Addition: Addition - three 1-digit numbers	Subtraction: Subtraction - two 1-digit numbers - horizontal format	Subtraction: Subtraction - two 1-digit numbers - vertical format
<input checked="" type="checkbox"/>	MH1212	Washington, Diane	4/5: 80%	5/5: 100%	3/5: 60%	4/5: 80%	4/5: 80%

High Hide Detail ▲

	Student ID	Student Name	Addition: Addition - two 1-digit numbers - horizontal format	Addition: Addition - two 1-digit numbers - vertical format	Addition: Addition - three 1-digit numbers	Subtraction: Subtraction - two 1-digit numbers - horizontal format	Subtraction: Subtraction - two 1-digit numbers - vertical format
<input checked="" type="checkbox"/>	MH1214						
<input checked="" type="checkbox"/>	MH1222						

12 * The student's performance is not available for this sub-skill.

Print PDF View

MAP for Primary Grades - Sub-skill Performance Report
 Math Skills (Computation to 20 - Using Numbers)

School: Mt. Hood Primary School Start Date: Jul 19, 2007
 Teacher: Bradley, Lisa End Date: Oct 17, 2007
 Class: 111 Bradley Grade1 Homeroom
 Test: PRI-Math-Skills (Comp:20-Using Numbers)

		N/A	0% to 40%	>40% to <80%	80% to 100%
Student Id	Student Name	Addition - two 1-digit numbers - horizontal format	Addition - two 1-digit numbers - vertical format	Addition - three 1-digit numbers	Subtraction - two 1-digit numbers - horizontal format
MH1214	Alvarado, Juan	5/5: 100%	4/5: 80%	5/5: 100%	
MH1220	Donaldson, Brittany	3/5: 60%	2/5: 40%	2/5: 40%	
MH1218	Greer, Jacob	3/5: 60%	2/5: 40%	1/5: 20%	
MH1215	Jacobsen, Mark	2/5: 40%	2/5: 40%	1/5: 20%	
MH1221	Jacoby, Ardent	2/5: 40%	2/5: 40%	1/5: 20%	
MH1219	Johnson, Latisha	2/5: 40%	2/5: 40%	0/5: 0%	
MH1216	Jones, Heather	1/5: 20%	2/5: 40%	1/5: 20%	

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MAP™ for Primary Grades Sub-skill Performance Report (Reading)

Generate this report by clicking the Sub-skill Report button from the Teacher Report page.

1. **Show or Hide report parameter detail***
2. **Print PDF button***
3. **Selected parameters display***
4. **View control:** Organize the online view by Low, Medium, or High groups; All students; or All Separated. All view alphabetically lists all students in a single group. All Separated shows all students grouped by Low, Medium, and High.
5. **Group section header:** Shows the grouping as selected from the View control. Low group includes students who scored $\leq 40\%$ on **one or more** of the selected Sub-skills. High group includes students who scored $\geq 80\%$ for **all** of the selected Sub-skills. Medium group includes students who scored $>40\%$ to $<80\%$ on any of the selected Sub-skills. All groups list students alphabetically.
6. **Show or Hide group detail:** Click the Show/Hide link to expand or contract the online view.
7. **Sort indicator:** Shows how the data are sorted. Click a column header to change the sort order.
8. **Student name links:** Click on a student name to link to a Student Report for the selected test.
9. **Sub-skill performance data:** Shows both the number of items answered correctly over the number of items presented within the Sub-skill, and the percentage correct for the Sub-skill.
10. **Color legend***
11. **Tool tip:** Hover the mouse over a Sub-skill cell to see a tool tip with the student name, student ID, and Sub-skill.
12. **Select students to include in PDF:** Deselect check boxes for any students you want excluded from the PDF view.
13. **Change parameters link:** Returns you to the MAP for Primary Grades Report Parameters selection page.

* See Student Report annotations for additional information on these features.

Online View

2 [Print PDF](#)

Select MAP for Primary Grades Report Parameters

Report: [Click to change report](#) 13 School: Mt. Hood Primary School Term: Fall 2007

Teacher: Bradley, Lisa Class: 111 Bradley Grade1 Homeroom

7/15/2007 10/17/2007

Test Name: PRI-READ-Skills (ConsonantBlends/Digraphs) Student: *** Unavailable ***

[Generate Report](#)

MAP for Primary Grades Sub-skill Performance Report 4 View: All Separated

School: Mt. Hood Primary School

Teacher: Bradley, Lisa

Class: 111 Bradley Grade1 Homeroom

Test: PRI-READ-Skills (ConsonantBlends/Digraphs)

Start Date: Jul 19, 2007

End Date: Oct 17, 2007

Percentage of items answered correctly

0% to 40% ■

>40% to <80% ■

80% to 100% ■

Sub-skill not evaluated ■ N/A

Low 5 6 [Hide Detail](#)

	Student ID	Student Name 7	Initial Blends spl	Initial Blends str	Initial Blends fr	Initial Blends fl	Final Blends sp	Final Blends st	Final Blends ft
<input checked="" type="checkbox"/>	MH1214	Alvarado, Juan	1/1: 100%	0/1: 0%	0/1: 0%	1/1: 100%	0/1: 0%	0/1: 0%	0/1: 0%
<input checked="" type="checkbox"/>	MH1224	Tomas, Oscar 8	0/1: 0%	1/1: 100%	1/1: 100% 11	0/1: 0%	0/1: 0%	0/1: 0%	0/1: 0%
<input checked="" type="checkbox"/>	MH1214	Washington, Diane	0/1: 0%	0/1: 0%	0/1: 0%	0/1: 0%	0/1: 0%	0/1: 0%	0/1: 0%

9 [No Results](#)

Medium

High

	Student ID	Student Name	Initial Blends spl	Initial Blends str	Initial Blends fr	Initial Blends fl	Final Blends sp	Final Blends st	Final Blends ft
<input checked="" type="checkbox"/>	MH1222	Tran, Paul	1/1: 100%	1/1: 100%	1/1: 100%	1/1: 100%	1/1: 100%	1/1: 100%	1/1: 100%

Print PDF View

MAP for Primary Grades - Sub-skill Performance Report

Reading Skills (Decoding Consonant Blends/Digraphs)

School: Mt. Hood Primary School Start Date: Jul 19, 2007

Teacher: Bradley, Lisa End Date: Oct 17, 2007

Class: 111 Bradley Grade1 Homeroom

Test: PRI-READ-Skills (ConsonantBlends/Digraphs)

■ 0% to 40% ■ >40% to <80% ■ 80% to 100%

Student ID	Student Name	Initial Blends spl	Initial Blends str	Initial Blends fr
MH1214	Alvarado, Juan	1/1: 100%	1/1: 100%	0/1: 0%
MH1224	Tomas, Oscar	0/1: 0%	1/1: 100%	1/1: 100%
MH1222	Tran, Paul	1/1: 100%	1/1: 100%	1/1: 100%
MH1212	Washington, Diane	0/1: 0%	1/1: 100%	0/1: 0%

MAP™ for Primary Grades All Tests Report

Displays class performance on each Screening and Skills Checklist test that fall within user-defined reporting parameters.

1. **Parameter selection fields***
2. **Calendar control***
3. **Save Parameters button***
4. **Student drop-down:** View the report for All Students, or select a specific student from the drop-down list to compare his or her performance for each test to the overall performance students in the class who took the test.
5. **Generate Report button***
6. **Show or Hide report parameter detail***
7. **Print PDF button***
8. **Selected parameters display***
9. **Test list:** Shows each Screening and Skills Checklist test taken by students in the selected class during the selected date range. Click on a test name to drill down to a Teacher Report for that test.
10. **Segmented bar graph with tool tip showing denominators:** Each segmented bar graph is color-coded to show the overall performance for the students in the selected class for the test listed to the left. Scores include the most recent test taken by students in the class during the selected date range. Hover the mouse over a bar graph to display a tool tip showing the number of students who scored at each threshold level over the total number of students who took the test.
11. **Color legend***
12. **Overall performance indicator for an individual student:** Available if a specific student is selected from the Student drop-down. Shows the overall score for the selected student for the test listed to the left. Hover the mouse over the color-coded box to display a tool tip showing the student name, test name, and student score. Click the box to drill down to the Student report for that test.
13. **Screening test indicator:** Screening tests have no overall test score, so indicators are displayed as white rectangles.

* See Student Report annotations for additional information on these features.

Online View

Save Parameters 3
Print PDF 7

Select MAP for Primary Grades Report Parameters Hide Detail 6

Report: All Tests Report
Teacher: Hernandez, Joseph

School: Mt. Hood Primary School
Class: 222 Hernandez Kindergarten Homeroom

Term: Fall 2007

Test Name: All Tests

Student: Alden, Cliff

4 5

Generate Report

MAP for Primary Grades All Tests Report
Student: Alden, Cliff

District/School: NWEA MPG Training School / Mt. Hood Primary School
Teacher: Hernandez, Joseph
Class: 222 Hernandez Kindergarten Homeroom
Start Date: Jul 20, 2007
End Date: Oct 15, 2007

Test Name	Performance	
	Class	Student
PRI-MATH-Screening (Early Numeracy)		
PRI-READ-Skills (Phonological Awareness)		
PRI-READ-Screening (Early Literacy)		
PRI-MATH-Skills (Comp:10-Using Manipulatives)		

Test Name	Class	Student
PRI-MATH-Screening (Early Numeracy)	3 Students Tested	
PRI-READ-Skills (Phonological Awareness)		
PRI-READ-Skills (Syllable Types:CVC,CVCe,R-Control)		
PRI-READ-Skills (Vowel Digraphs/Diphthongs)		
PRI-READ-Screening (Early Literacy)	5 Students Tested	

Test Name	Class	Student
PRI-MATH-Screening (Early Numeracy)	3 Students Tested	
PRI-READ-Skills (Phonological Awareness)		
PRI-READ-Skills (Syllable Types:CVC,CVCe,R-Control)		
PRI-READ-Skills (Vowel Digraphs/Diphthongs)		
PRI-READ-Screening (Early Literacy)	5 Students Tested	

Print PDF View

MAP for Primary Grades - All Tests Report
 School: Mt. Hood Primary School Start Date: Jul 31, 2007
 Teacher: Hernandez, Joseph End Date: Oct 15, 2007
 Class: 222 Hernandez Kindergarten Homeroom
 Student: Alden, Cliff

Test Name	Class	Student
PRI-MATH-Screening (Early Numeracy)	3 Students Tested	
PRI-READ-Skills (Phonological Awareness)		
PRI-READ-Skills (Syllable Types:CVC,CVCe,R-Control)		
PRI-READ-Skills (Vowel Digraphs/Diphthongs)		
PRI-READ-Screening (Early Literacy)	5 Students Tested	

MAP™ for Primary Grades Student Report – Screening tests (Mathematics & Reading)

Screening tests require unique reporting features to account for test functionality that presents each student with different sets of items.

- 1. Core Concept Areas:** Every student is presented with 15 items from these three core concept areas.
- 2. More Basic Concept Areas:** When a student correctly answers 3 or fewer (0, 1, 2, or 3) of the 5 items in a core concept area, he/she will be presented with 5 additional items that are more basic in concept.
- 3. More Difficult Concept Areas:** When a student correctly answers 4 or more (4 or 5) of the 5 items in a core concept area, he/she will be presented with items that are more difficult in concept.
- 4. Gray N/A:** Concept areas that were not presented to the student display with a gray color, and N/A.
- 5. Case A:** When Kylie took the Early Numeracy Screening test on Aug 10, she answered correctly 5 of the 5 items presented in the concept area of Identifies numerals 1-10, so 5 more difficult items in the concept area of Identifies numerals 11-20 were presented, and she answered all 5 correctly.
- 6. Case B:** When Kylie took the Early Numeracy Screening test on Aug 10, she answered correctly 3 of the 5 items presented in the concept area of Counts and One-to-One Correspondence 1-10, so 5 more basic items in the concept area of Rote Counting – Counts to a Number were presented, and she answered all 5 correctly.
- 7. Case C:** When Kylie took the Early Literacy Screening test on Aug 14, she answered correctly 2 of the 5 items presented in the concept area Rhyming Words, so 5 more basic items in the concept area of Matching Sounds were presented, and she answered 3 of the 5 correctly.
- 8. Case D:** When Kylie took the Early Literacy Screening test on Aug 14, she answered correctly all 5 items presented in Concepts of Print – Beginning K, so 5 more difficult items in the concept area of Concepts of Print – K-1 were presented, and she answered 3 of the 5 correctly.

Additional information can be found in: The Guidelines for Placing Students – MAP for Primary Grades document.

Early Numeracy Screening Test

[Save Parameters](#)
[Print PDF](#)

Select MAP for Primary Grades Report Parameters
Show Detail

MAP for Primary Grades Student Report
Student: Belmont, Kylie

District/School: NWEA MPG Training School / Mt. Hood Primary School
Teacher: Hernandez, Joseph
Class: 222 Hernandez Kindergarten Homeroom
Start Date: 07/31/2007
End Date: 10/15/2007

Percentage of items answered correctly

0% to 40%	
>40% to <80%	
80% to 100%	
Sub-skill not evaluated	N/A

Test: PRI-MATH-Screening (Early Numeracy)

Skill/Sub-skill	Test Dates >>	10Aug 2007	14Aug 2007	15Aug 2007
Counts				
Rote Counting - Counts to a Number		100%	80%	N/A
Counts and One-to-One Correspondence 1-10	6	60%	60%	80%
One-to-One Correspondence 11 - 20		N/A	N/A	60%
Number/Numeral				
Matches Numerals 1-10	1	N/A	N/A	60%
Identifies numerals 1-10		100%	80%	60%
Identifies numerals 11 - 20		100%	60%	N/A
Computation				
Identifies Numbers of Objects - More/Fewer		40%	60%	N/A
Computes with Manipulatives - Moving objects		0%	40%	80%
Computes with Manipulatives - Numerical Answer	4	N/A	N/A	60%

Early Literacy Screening Test

[Save Parameters](#)
[Print PDF](#)

Select MAP for Primary Grades Report Parameters
Show Detail

MAP for Primary Grades Student Report
Student: Belmont, Kylie

District/School: NWEA MPG Training School / Mt. Hood Primary School
Teacher: Hernandez, Joseph
Class: 222 Hernandez Kindergarten Homeroom
Start Date: 07/31/2007
End Date: 10/15/2007

Percentage of items answered correctly

0% to 40%	
>40% to <80%	
80% to 100%	
Sub-skill not evaluated	N/A

Test: PRI-READ-Screening (Early Literacy)

Skill/Sub-skill	Test Dates >>	14Aug 2007	15Aug 2007
Phonological Awareness			
Matching Sounds		60%	80%
Rhyming Words	7	40%	60%
Manipulating Sounds		N/A	N/A
Visual Discrimination/Phonics			
Visual Discrimination of Words	1	60%	100%
Letter Identification		60%	60%
Matching Sounds to Letters		N/A	N/A
Concepts of Print			
Concepts of Print--Pre-K		N/A	80%
Concepts of Print--Beginning K	8	100%	60%
Concepts of Print--K-1		60%	N/A

MAP™ for Primary Grades Teacher Report – Screening tests (Mathematics & Reading)

Screening tests require unique reporting features to account for test functionality that presents each student with different sets of items.

- 1. Core Concept Areas:** Every student in the class is presented with 15 items from the three core concept areas.
 - 2. More Basic Concept Areas:** Some of the students in the selected class answered correctly 3 or fewer (0, 1, 2, or 3) of the 5 items in a core concept area, so these students were presented with 5 additional items that are more basic in concept.
 - 3. More Difficult Concept Areas:** Some of the students in the selected class answered correctly 4 or 5 of the 5 items in a core concept area, so these students were presented with 5 additional items that are more difficult in concept.
 - 4. Gray N/A:** Concept areas that were not presented to the students display with a gray color, and N/A.
 - 5. Segmented bar graph with tool tip showing denominators:** The color-coded segmented bar graph shows the overall performance for the selected class for the item listed in the Skill/Sub-skill column. Hover the mouse over a bar graph to display a tool tip with the class breakdown by threshold level.
 - 6. Core Concept Areas are scored:** Because every student in the selected class sees the same core concept items, these skills are scored. In this case 5 students in the class took the Early Literacy Screening Test, 2 students scored in the 0% to 40% range, 1 student scored between 40% and 80%, and 2 students scored in the 80% to 100% range.
- Additional information can be found in:** The Guidelines for Placing Students – MAP for Primary Grades document gives additional details about all MAP for Primary Grades tests.

