

- Goal Performance: The columns summarize the students' performance in the goal strands tested in this subject. Data will only show up in these columns if a student took a Goals Survey test. Goal performance of LO means that the student is performing at the 33rd percentile or lower. Goal performance of AV means that the student is performing between the 33rd and 66th percentile. Goal performance of HI means that the student is performing at or above the 66th percentile.
- 2 RIT Score: The student's overall scale score on the test.
- 3 Standard Error of Measurement: An estimate of the precision of the achievement (RIT) score. The smaller the standard error, the more precise the achievement estimate is.
- 4 RIT Range: If a student took the test again relatively soon, the score would fall within this range about 68% of the time.
- Percentile Rank: The percentage of students in the national norms group for this grade that this student's score equaled or exceeded.
- **OPERATE :** Percentile Range: The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68% of the time.
- Lexile Range: A score (displayed as a 150-point range) that can be used to find text of appropriate difficulty. By matching each student's reading skill to books, the Lexile Framework® for Reading can locate the level at which a student is being challenged without being frustrated.
- 8 Test Type: S/G Survey with Goals; SUR Survey
- Mean RIT: Average score of students in this class for this content area.
- Standard Deviation: Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
- Median RIT: Middle score of this class for this content area.

## MAP™ Reports Teacher Report (by Goal Descriptors)

Displays teachers class data for current testing term sorted by RIT score.

chool: Johnson Elementary (N lass: 46 Berlinger 6thGra Hom eacher: Berlinger, Berlinger est: Reading Goals Survey 6+	eroom	Test Type	Test Date	RIT	Std Err	RIT Range	%ile	%ile Range	Lexile Range	Word Recog & Vocabulary	Inform Text: Structures	Inform Text: Comprehension	Literary Text: Structures	Literary Text:
12340334 Ryan, J. A. N.	6	S/G	Aug 23		3.3	179-185	4	3-5	180-330	LO	LO	LO	LO	LC
12340330 Brandon, K. A. S.	6	S/G	Aug 23	2	3.4	193-199	14	11-19	434-584	AV	LO	LO	LO	LC
12341042 Dionte', K. N. J.	6	S/G	Aug 23	209	3	206-212	40	29-49	655-805	HI	LO	LO	AV	A
12342567 Jessianne, Z. Y. R.	6	S/G	Aug 23	210	3	207-213	43	34-55	689-839	AV	LO	AV	LO	н
12340323 Dartize, B. K. T.	6	S/G	Aug 23	213	3.3	2 4 16	52	40-61	731-881	LO	AV	AV	HI	A١
12340587 Anna, H. E. A.	6	S/G	Aug 23	214	3.5	211-218	55	46-65	754-904	AV	LO	AV	AV	H
12340370 Asia, R. N.	6	S/G	Aug 23	215	3.3	212-218	58	49-71	779-929	AV	AV	AV	AV	Н
12340904 Jason, J. Y. M.	6	S/G	Aug 23	215	3.4	212-218	50	49-68	770-920	LO	AV	AV.	HI	н
12342489 Tresana, L. N. D.	6	S/G	Aug 23	216	3.3	213-219	5	52-71	790-940	AV	AV	LO	HI	Н
12340332 Paris, H. Y. A.	6	S/G	Aug 23	217	3.3	214-220	65	55-74	808-958	HI	LO	HI	AV	н
12340359 Kevin, D. E. J.	6	S/G	Aug 23	218	3.3	215-221	68	(6)	817-967	AV	AV	AV	HI	н
12340363 Tyler, S. A. W.	6	S/G	Aug 23	218	3.3	215-221	68	58-76	822-972	AV	HI	AV	HI	A١
12341485 Zachary, C. A. D.	6	S/G	Aug 23	220	3.3	217-223	74	65-81	863-1013	HI	AV	HI	AV	н
12342588 Amanda, M. L. L.	6	S/G	Aug 23	220	3.3	217-223	74	61-81	85 7 002	AV	HI	HI	AV	H
12340326 Kayana, D. E. R.	6	S/G	Aug 23	220	3.4	217-223	74	61-81	852-1002	AV	HL	AV	HI	н
12340348 Maria, S. E. C.	6	8	Aug 23	228	3.5	225-232	91	85-95	1007-1157	HI	HI	HI	HI	H
12340349 Danielle, A. H. K.	6	S/G	Aug 23	228	3.3	225-231	91	85-95	1013-1163	HI	HI	HI	HI	H
12340325 Toddricka, A. Y. M.	6	S/G	Aug 23	229	3.3	226-232	92	87-95	1025-1175	HI	HI	HI	AV	Н
otals For: Reading Goals Survey 6	+ IN V3								High:	6	6	6	8	13
									Avg:	9	6	8	7	3
		Student	s:	18					Low:	3	6	4	3	2
		Mean Ri	500	214.9					Mean:	213.6	212.9	213.9	214.2	219
		Std Dev		11.2					Std Dev:	13.1	12.5	15.2	12.0	15