Your Early Intervention Team

The purpose of early childhood intervention is to build the competence and confidence of parents the help their child learn. This means that parents and other caregivers are recognized as full and equal team members, and the expert on their child. Your early intervention team consists of a variety of educational specialists; Speech Language Pathologist, Physical Therapists, Occupational Therapists, Early Childhood Educational Specialists, Service Coordinators, and a School Representative who have a shared purpose to collaborate with you and each other to address your child and family's priorities. One of the things your early intervention team does to address their priorities is to meet regularly to gain one another's input about strategies and materials, as well as relaying questions and concerns. This allows every family to benefit from the entire team's educational disciplines/experiences.



Dr. Greg Barnes

Superintendent

greg.barnes@sewardschools.org

Connie Biaggio

Director of Special Services

connie.biaggio@sewardschools.org

Jessica Dominy

Elementary Principal

jessica.dominy@sewardschools.org

Disabling conditions recognized by the State of Nebraska

Autism

Developmental disability which significantly affects verbal and nonverbal communication and social interaction and that adversely affects a child's educational performance

Emotional Disturbance

Significant problems in emotional-behavioral factors which interfere with educational functioning

Deaf-Blindness

Combination of both hearing and visual impairments

Developmental Delay

Children birth - age 8 who display delays in cognition as well as other areas

Hearing Impairment

Severe hearing impairment that adversely affects educational performance

Intellectually Disabled

Significantly sub average general intellectual functioning

Multiple Impairments

Combination of impairments which causes severe impairments in development or education

Orthopedic Impairment

Physical abnormalities in gross or fine motor functioning which interfere with education

Other Health Impairment

Limited strength, vitality or alertness that results in limited alertness in the educational environment

Specific Learning Disability

Intellectual ability within normal range; however, educational functioning in academic or developmental areas may be significantly below normal range

Speech Language Impairment

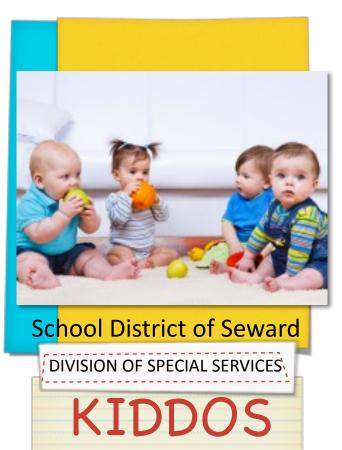
A communication disorder that adversely affects the student's educational performance

Traumatic Brain Injury

Trauma to the brain resulting in sensory and/or processing impairment

Visual Impairment

Vision impairment that adversely affects education



Early Childhood Programming Ages 0-3 years

School District of Seward 410 South Street Seward, NE 68434 402-643-2968 FAX 402-643-4906





Jeannette Adamek, Early Childhood Special Education (ECSE): The ECSE teacher looks at the overall development of young children with an emphasis on cognitive and social development.

402-643-2968 (Elementary School) jeannette.adamek@sewardschools.org



Michelle Kildare, Services Coordinator: The Service Coordinator works with the family of children with special needs below the age ofthree, find services to meet developmental, educational, financial, health care, child care, respite care, and other needs based on the concerns of the family.

402-761-7013 or 800-327-0091 michelle.kildare@esu6.org



Sue Bainter, Occupational Therapist (OT): The OT works with you and your child on the use of their hands and eyes together for play and developing self care skills (eating, dressing, bathroom), and sensory development issues affecting the tactile, joint, and muscle and balance systems.

402<mark>-910-</mark>6400 suebainter@yahoo.com



Connie Biaggio, School District Representative: The Representative assures appropriate services for child and family per Nebraska Department of Education Rule 51.

402-643-2968 (Elementary School) connie.biaggio@sewardschools.org



Jan Meehl, Physical Therapist (PT): The PT works with the child and family in developing the gross motor skills, strength, and balance necessary for movement that allows the child to experience his/her world.

402-646-0480 (Cell) imeehl@windstream.net



Nicole Chiles, Speech Language Pathologist (SLP): The SLP will work with you and your child on building and supporting your child's understanding and use of language. This includes responding to sounds and words and verbally and non-verbally communicating their wants and needs to others.

402-643-2968 (Elementary School) or 402-429-1008 (Cell) nicole.chiles@sewardschools.org